### Session Overview

**Date: Wednesday, 23/Jun/2010**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>14:00</td>
<td>REGDESK-01: Registration &amp; Conference Desk</td>
</tr>
<tr>
<td>16:00</td>
<td>OPENING-01: Opening of the Conference</td>
</tr>
<tr>
<td>17:30</td>
<td>INV-SPK-01: Mihaly Csikszentmihalyi</td>
</tr>
<tr>
<td>18:30</td>
<td>BUSSING: Opening of the Conference</td>
</tr>
<tr>
<td>19:00</td>
<td>OPENING-02: Opening Reception at Copenhagen City Hall</td>
</tr>
<tr>
<td>20:30</td>
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**Date: Thursday, 24/Jun/2010**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tr>
<td>07:30</td>
<td>REGDESK-02: Registration &amp; Conference Desk</td>
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<tr>
<td>08:00</td>
<td>POS-01: Poster Session 1</td>
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<tr>
<td>16:30</td>
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</tbody>
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**Presentations**

- **A Population-Based Study of Maternal Well-Being During Pregnancy and Three Years Postpartum**
  - Gunvor Marie Dyrdal¹, Espen Reysamb¹,², Ragnhild Nes², Joar Vittersø³
  - ¹: University of Oslo, Norway; ²: Norwegian Institute of Public Health, Norway; ³: University of Oslo, Norway; ³: University of Tromsø, Norway

- **Learning Activities and the Experience of Students and Teachers: a Synchronous Study with ESM**
  - Raffaella D.G. Sartori, Antonella Delle Fave, Marta Bassi
  - University of Milan, Italy

- **A Study of the relationship between the Teachers' awareness of School Culture, Creative Personalities and Creative Teaching**
  - Yi-Ling Yeh
  - National Chengchi University, Taiwan, Republic of China

- **The importance of feedback in the workplace**
  - Laurel Devina Edmunds, Jessica Pryce-Jones
  - iOpener Ltd, United Kingdom

- **Savoring: A Path to Greater Wellbeing in Adolescence**
  - Erica Denise Chadwick, Paul Easton Jose
  - Victoria University Wellington, New Zealand, New Zealand

- **Human strengths and life satisfaction in adolescents**
  - Montserrat Giménez¹, Gonzalo Hervás², Carmelo Vázquez³
  - ¹: Cardenal Cisneros Teachers College, Alcalá de Henares (Madrid, Spain); ²: Complutense University (Madrid, Spain)

- **Vitality/well-being as a constituting factor of personality resilience**
  - Iva Solcova¹, Vladimir Kezba²
  - ¹: Institute of Psychology, Academy of Sciences of the Czech Republic, Czech Republic; ²: National Institute of Public Health, Prague, Czech Republic

- **Improving subjective well-being of elderly people living in retirement communities**
  - Maria Dolores Aviá¹, Maria Luisa Martinez-Martí¹, Ines Carrasco¹, Maria Angeles Ruiz²

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http://www.conftool.net/ecpp2010/index.php?page=browseSessions&presentations=s...  16-06-2010
<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
<th>Affiliations</th>
</tr>
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<tbody>
<tr>
<td>Become more optimistic by visualizing a best possible self: Effects of a single and repeated-sessions intervention</td>
<td>Yvo Meevissen, Madelon Peters, Hugo Alberts</td>
<td>Maastricht University, Netherlands, The</td>
</tr>
<tr>
<td>Work for a living, or living to work in Europe?: A cross-country analysis of the impact of work experiences over subjective well-being.</td>
<td>Cristina Simon, Wolfrang Cardenas</td>
<td>School of Psychology, IE University, Spain</td>
</tr>
<tr>
<td>Effects of motivation and attributional style on children’s school achievement and mood</td>
<td>Ruxandra Loredana Gherasim, Simona Butnaru, Luminita Mihaela Iacob, Nicoleta Popa</td>
<td>Al. I. Cuza University of Iasi, Romania</td>
</tr>
<tr>
<td>Altruism in primary schools</td>
<td>Christina H. Lüthi</td>
<td>Universe Research Lab, Denmark</td>
</tr>
<tr>
<td>The adult trait hope scale: Psychometric properties with Portuguese adolescents</td>
<td>Susana C. Marques, J. L. Pais-Ribeiro, Shane J. Lopez</td>
<td>1: Porto University, Portugal; 2: Clifton Strengths School and Gallup, USA</td>
</tr>
<tr>
<td>Positive cognitive bias and emotional well-being among Danish and Spanish women</td>
<td>Pilar Sanjuán, Kristine Jensen de López</td>
<td>1: Universidad Nacional de Educación a Distancia, Spain; 2: Aalborg University, Denmark</td>
</tr>
<tr>
<td>Mind vs. Body: The relative impact of mental vs. physical disorders in people’s well-being</td>
<td>Carmelo Vázquez, Gonzalo Herráez, Juanjo Rahona, Diego J. Gómez-Baya</td>
<td>Complutense University of Madrid, Spain</td>
</tr>
<tr>
<td>The Mindful Workplace: Mindfulness and Integrative Employee Well Being</td>
<td>Michelle K. Duffy, Theresa M. Glomb, Joyce E. Bono</td>
<td>UNIVERSITY OF MINNESOTA, United States of America</td>
</tr>
<tr>
<td>Health-supportive Behavior and Life Style of University Students</td>
<td>Jaroslava Dosedová, Zuzana Slováčková, Helena Klímusová</td>
<td>Masaryk University in Brno, Institute of Psychology, Czech Republic</td>
</tr>
<tr>
<td>Life satisfaction as predictor of decreased depressive symptoms in patients with ischemic heart disease</td>
<td>Mª Ángeles Ruiz, Pilar Sanjuán, Ana Pérez</td>
<td>Universidad Nacional de Educación a Distancia, Spain</td>
</tr>
<tr>
<td>Mood repair, self-esteem and baseline levels of happiness as prospective predictors of subjective well-being</td>
<td>Natalio Extremera Pacheco, Desiree Ruiz Aranda, Rosario Cabello Gonzalez, Vanessa González Herero</td>
<td>University of Málaga, Spain</td>
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<tr>
<td>A Study of On-line Savoring Activities for New Researchers</td>
<td>Tai-Chien Kao</td>
<td>National Dong Hwa University, Taiwan, Republic of China</td>
</tr>
<tr>
<td>Effects of a program of emotional intelligence on the psychosocial well-being of adolescents</td>
<td>Desireé Ruiz, Rosario Cabello, Vanessa Gonzalez, Natalio Extrema</td>
<td>University of Málaga, Spain</td>
</tr>
<tr>
<td>Hope across the Life Span: A Cross-sectional Study</td>
<td>Susana C. Marques, J. L. Pais-Ribeiro, Shane J. Lopez</td>
<td>1: Porto University, Portugal; 2: Clifton Strengths School and Gallup, USA</td>
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<tr>
<td>Aspects of quality of life, anxiety, and depression among persons diagnosed with cancer during adolescence: a long-term follow-up study</td>
<td>Gunnel Larsson, Elisabet Mattsson, Louise von Essen</td>
<td>Uppsala University, Sweden</td>
</tr>
<tr>
<td>How to Apply What We Know about Positive Psychology to Psychotherapy: Five studies</td>
<td>Lucie Mandeville, Marilyn Houle, Julie Brochu, Véronique Bergeron, Genevieve Gilbert, Mélanie Marceau</td>
<td>1: Université de Sherbrooke, Canada; 2: Université de Sherbrooke, Canada; 3: Université de Sherbrooke, Canada; 4: Université de Sherbrooke, Canada; 5: Université de Sherbrooke, Canada; 6: Université de Sherbrooke, Canada</td>
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<tr>
<td>Religious practice and optimal experience in a Spanish Catholic sample</td>
<td>Esperanza Sanabria, Antonella Dellà Feve, José L Zaccagnini</td>
<td>1: Universidad Complutense de Madrid, Spain; 2: Universidad Nacional de Educación a Distancia, Spain</td>
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</tbody>
</table>
Altruism and culture: An exploratory study
Lawrence Soosai Nathan, Antonella Delle Fave
Università degli Studi di Milano, Italy, Italy

Quality of Life in Individuals with Trichotillomania and Pathological Skin Picking
Brian Lawrence Odauga, Jon Edgar Grant
University of Minnesota, United States of America

Appreciative Inquiry Evaluated from a Self Deterministic Perspective: the Impact on Psychological Capital
Bert Verleysen1,2, Marielle Bogaard3, Kathleen Dolce4, Kelly Franssen5, Frederik Van Acker2
1: Stebo VZW, Belgium; 2: Open Universiteit, Heerlen, Netherlands

Activating the motive of Quixoteism: The transcendent-change orientation
Luis Ocejo, Sergio Salgado
Universidad Autónoma de Madrid, Spain

Affect Balance at Work: A Key Indicator of Employee Thriving
Joyce E. Bono, Michelle K. Duffy, Theresa M. Glomb, KiYoung Lee
University of Minnesota, United States of America

An Exploratory Study of the Relationship between Emotion, Emotional States and Creative Writing Performance
Yu-Hua Chen
National Chengchi University

Basic hope, critical life events and stress-related growth
Mariusz Zięba, Bernadeta Głąbicka, Ewa Pudłowska
Warsaw School of Social Sciences and Humanities, Poland

Beyond individual: Gratitude in Social Network
Yen-Ping Chang, Lung Hung Chen, Yi-Cheng Lin
National Taiwan University, Taiwan, Taiwan, Republic of China

Change of the task in education process: self-regulatory failure or self-regulatory success?
Elena Rasskazova
Mental Health Research Centre of RAMS, Russian Federation

Contemporary Role Models of College Students in Russia and the US
Irina Krhmatsova1, Tatiana Chuikova2
1: Arkansas State University, United States of America; 2: Bashkir State Pedagogical University of Ufa

Examining a mediation model in secondary school students: Perceived emotional intelligence as a predictor of satisfaction with life
Lourdes Rey Peña, Mario Pena Garrido, Natalio Extremera Pacheco
University of Málaga, Spain

Ideology: A blessing or a curse in times of extreme stress?
Lior Oren
Ariel University Center of Samaria, Israel

Influence of emotional regulation strategies on life satisfaction and subjective happiness
ROSARIO CABELLO, VANESSA GONZALEZ, NATALIO EXTREMER, DESIREE RUIZ
UNIVERSIDAD DE MALAGA, Spain

Positive psychology in a changing world: Barometers of change
Hilde Eileen Naftad, Roiv Mikkel Blakar, Erik Carquist, Kim Rand-Hendriksen
University of Oslo, Norway

Say “Thank You” Loudly: Ambivalence over Emotional Expression Inhibit the Beneficial Effect of Gratitude on Happiness
Lung Hung Chen1, Ying-Mei Tsai2
1: National Taiwan University, Taiwan, Republic of China; 2: Central Taiwan University of Science and Technology, Taiwan, Republic of China

08:30 - 09:15
INV-SPK-02: Corey Keyes
Location: Room 01 & 02 Vesterhavet
Chair: Antonella Delle Fave
Presentations

Stopping the Insanity: Promoting Positive Mental Health Is Sanity in a World Needing Better Mental Health
Corey L. M. Keyes
Emory University, United States of America

09:15 -
INV-SPK-03: Barbara Fredrickson
Location: Room 01 & 02 Vesterhavet
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Chair</th>
<th>Presentations</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00</td>
<td>How positive emotions work, and why</td>
<td>Location: Room 06 Samse Bait</td>
<td>Barbara Fredrickson</td>
<td>University of North Carolina, Chapel Hill, United States of America</td>
</tr>
<tr>
<td>10:00-</td>
<td>COFFEE:01; Coffee Break</td>
<td>Location: Room 11 &amp; 12 Upper Bridge &amp; Foyer Vesterhavet</td>
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<tr>
<td>10:10</td>
<td>MINDFUL:01; Mindfulness Session during Coffee Break</td>
<td>Location: Room 07 Samse Bait</td>
<td>Hosted by Master Student Mette Gregersen</td>
<td></td>
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<tr>
<td>10:30</td>
<td>TS-01: Optimism, Gratitude, Elevation</td>
<td>Location: Room 03 &amp; 04 Skagerrak &amp; Kattegat</td>
<td>Carol Craig</td>
<td>Presentations</td>
</tr>
<tr>
<td>10:30</td>
<td>TS-03: Optimism, Gratitude and Social Policies</td>
<td>Location: Room 02 Vesterhavet</td>
<td>Antonella De Fave</td>
<td>University of Milano, Italy</td>
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<tr>
<td>10:30</td>
<td>INV-SYM-01: Michael Eid</td>
<td>Location: Room 01 Vesterhavet</td>
<td>Ingrid Brdar</td>
<td>Presentations</td>
</tr>
<tr>
<td>10:30-</td>
<td>Methodology and evaluation</td>
<td></td>
<td>Michael Eid</td>
<td>Freie Universität Berlin, Germany</td>
</tr>
<tr>
<td>10:30-</td>
<td>SYM-02: Optimal Functioning and Health Promotion: Intervention and Social Policies</td>
<td>Location: Room 02 Vesterhavet</td>
<td>Antonella De Fave</td>
<td>University of Milano, Italy</td>
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<tr>
<td>10:30-</td>
<td>Humanitarian aid and Positive Psychology: the case of MSF</td>
<td>Carmelo Vazquez, Carla Uriarte, Tatiana Rovira</td>
<td>Facultad de Psicología-Universidad Complutense, Spain</td>
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<tr>
<td>10:30-</td>
<td>Minds and Media: The use of media in improving public mental health</td>
<td>Marten de Vries</td>
<td>Maastricht University, Netherlands, The</td>
<td></td>
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<tr>
<td>10:30-</td>
<td>Well-being in Health Professionals. The role of Efficacy Beliefs and Coping Strategies</td>
<td>Patrizia Steca, Andrea Greco, Dario Monzani</td>
<td>Università di Milano - Biocca, Italy</td>
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<tr>
<td>10:30-</td>
<td>Quality of work, quality of relationships: the experience of health professionals</td>
<td>Carmelo Vazquez, Carla Uriarte, Tatiana Rovira</td>
<td>Facultad de Psicología-Universidad Complutense, Spain</td>
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<tr>
<td>10:30-</td>
<td>TS-06: Health - Children and Adolescents</td>
<td>Location: Room 06 Oresund</td>
<td>Toni Noble</td>
<td>Presentations</td>
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<tr>
<td>10:30-</td>
<td>Helping children BOUNCE BACK: a school system initiative</td>
<td>Toni Noble1, Sarah Axford2, Rita Schepens2</td>
<td>1: Australian Catholic University, Australia; 2: Perth &amp; Kinross Council, Scotland</td>
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<tr>
<td>10:30-</td>
<td>TS-13: Positivity and Positive Affect</td>
<td>Location: Room 07 Samse Bait</td>
<td>Anders Stefan Myszak</td>
<td>Presentations</td>
</tr>
<tr>
<td>10:30-</td>
<td>Improving Self-Regulation: The Role of Positive Affect</td>
<td>Dina Gohar1, Roy Baumeister2, Dianne Tice2</td>
<td>1: University of Pennsylvania, United States of America; 2: Florida State University</td>
<td></td>
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<tr>
<td>10:30-</td>
<td>TS-01: Art and Artfulness</td>
<td>Location: Room 09 Lillebaelt</td>
<td>Tatiana Chemi</td>
<td>Presentations</td>
</tr>
<tr>
<td>10:30-</td>
<td>TS-11: Flow - Attention 1</td>
<td>Location: Room 06 Ostersean</td>
<td>Jeanne Nakamura</td>
<td>Presentations</td>
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<tr>
<td>10:30-</td>
<td>INV-SYM-01: Michael Eid</td>
<td>Location: Room 01 Vesterhavet</td>
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http://www.confnet.org/eccp2010/index.php?page=browseSessions&presentations=s... 16-06-2010
### Predictors of students' academic achievement and mental-health: A 2-year longitudinal study

Susana C. Marques\(^1\), J. L. Pais-Ribeiro\(^1\), Shane J. Lopez\(^2\)

1: Porto University, Portugal; 2: Clifton Strengths School and Gallup, USA

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### The positive nature of negative emotions: accepting emotions leads to more happiness

Ilios Kotsou, Moïra Mikolajczak

Université de Louvain, Belgium

---

### Emotional Intelligence as mediator between job insecurity and the emotional and behavioural consequences thereof

Chrizanne Van Eeden, Lelanie Van Zyl

North-West University, VT Campus, Vanderbijlpark, South Africa, South Africa

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### Well-being in community development: Personal and professional perspectives from practice

William Robert Johnston, Annette Coburn

University of Strathclyde, United Kingdom

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### Five ways to well-being

Nic Marks, Jody Aked

nef (the new economics foundation), United Kingdom

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### The relationship of income, lifestyle and negative events to satisfaction with life in Norwegian adults

Jocelyne M. R. Clench-Aas, Ragnhild Bang Næs, Odd Steffen Dalgard, Leif Edvard Aare

Norwegian Institute of Public Health, Norway

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### Wellbeing at work and psychological resources

Dianne Heather Gardner, Richard Fletcher, Kate Mitchell

Massey University, New Zealand

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### Meaningful work – serving social ends through one’s work

Frank Martela

Aalto University, Finland

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### Well-being in community development: Personal and professional perspectives from practice

William Robert Johnston, Annette Coburn

University of Strathclyde, United Kingdom

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### TS-30: Well-being - Adults

Location: Room 10 Langelandsbælt
Chair: Nic Marks
Presentations

Well-being in community development: Personal and professional perspectives from practice
William Robert Johnston, Annette Coburn
University of Strathclyde, United Kingdom

The relationship of income, lifestyle and negative events to satisfaction with life in Norwegian adults
Jocelyne M. R. Clench-Aas, Ragnhild Bang Næs, Odd Steffen Dalgard, Leif Edvard Aare
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Wellbeing at work and psychological resources
Dianne Heather Gardner, Richard Fletcher, Kate Mitchell
Massey University, New Zealand

Meaningful work – serving social ends through one’s work
Frank Martela
Aalto University, Finland

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### SYM-12: When the balance is boring: It feels better when challenges are not matching skills

Location: Room 13 Limfjorden
Chair: Joar Vittersø
Presentations

Well-being in community development: Personal and professional perspectives from practice
William Robert Johnston, Annette Coburn
University of Strathclyde, United Kingdom

The relationship of income, lifestyle and negative events to satisfaction with life in Norwegian adults
Jocelyne M. R. Clench-Aas, Ragnhild Bang Næs, Odd Steffen Dalgard, Leif Edvard Aare
Norwegian Institute of Public Health, Norway

Wellbeing at work and psychological resources
Dianne Heather Gardner, Richard Fletcher, Kate Mitchell
Massey University, New Zealand

Meaningful work – serving social ends through one’s work
Frank Martela
Aalto University, Finland

---

### WS-15: REACH

Location: The Black Diamond - Holberg I
Chair: Rikke Ebel Nielsen
Presentations

REACH
Mette Ebel, Rikke Ebel Nielsen
ebel signature aps, Denmark/Dubai

Positive Psychology in Action: Psychodrama and The Art of Gratitude
Daniel Joseph Tomasulo
New Jersey City University, United States of America

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### WS-21: Positive Psychology in Action: Psychodrama and The Art of Gratitude

Location: The Black Diamond - Holberg II
Chair: Daniel Joseph Tomasulo
Presentations

REACH
Mette Ebel, Rikke Ebel Nielsen
ebel signature aps, Denmark/Dubai

Positive Psychology in Action: Psychodrama and The Art of Gratitude
Daniel Joseph Tomasulo
New Jersey City University, United States of America

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### TS-20: Strengths 1

Location: Room 02 Vesterhavet
Chair: Ryan M. Niemiec
Presentations

TS-04: Investment in Mental Capacity - The Dutch Case on Positive Psychology - Part 1: Fundamental/Epidemiological Research

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### TS-14: Hope

Location: Room 03 & 04 Skagerrak & Kattegat
Chair: Barbara Fredrickson
Presentations

TS-26: Resilience
Location: Room 05 Østersøen
Chair: Richard Burns
Presentations

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### LUNCH-01: Lunch

Location: Room 11 & 12 Upper Bridge & Foyer Vesterhavet

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### LUNCH-02: Lunch

Location: Room 11 & 12 Upper Bridge & Foyer Vesterhavet

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http://www.conftool.net/ecpp2010/index.php?page=browseSessions&presentations=s...
**Presentation Title:** Positive Character Strengths in the Work Life of Sport Leaders
**Authors:** Lisa Mae Miller, Carol Lynn Carpenter
**Affiliations:**
1. Ohio Dominican University, United States of America
2. Heidelberg College, United States of America
**Description:**
Flourishing, moderately mentally health and languishing for physically active adult: Study from France

**Presentation Title:** Distinguishing Hope from Similar Motivational Constructs Across Two Student Samples
**Authors:** Sage Rose, Katja Schmuckenschlager, Henrik Kongsbak
**Affiliations:**
1. Hofstra University, United States of America
2. University of Johannesburg, South Africa
**Description:**
“Building Hope for the Future” – A Program to Foster Strengths in Middle-School Students

**Presentation Title:** HOPE AND PSYCHOSOCIAL WELL-BEING AMONG ADOLESCENTS IN SOUTH AFRICA
**Authors:** Tharina Guse, Yvonne Vermaak
**Affiliations:**
1. University of Johannesburg, South Africa
2. Department of Psychology, University of Stellenbosch, South Africa
**Description:**
Self-Efficacy and Hope in individuals with Cerebral Palsy: Results of a Psychological Group Intervention

**Presentation Title:** Are there international differences in preferred working styles?
**Authors:** Ann Dadić, Geoffrey Chapman, Kate Hayes, Anneke Fitzgerald, Terry Sloan
**Affiliations:**
1. University of Western Sydney, Sydney, Australia
2. Helsinki University of Technology, Helsinki, Finland
**Description:**
Core Self Evaluation – why some countries just do better

**Presentation Title:** Developing an Item Bank for Positive Psychology Policies
**Authors:** Norman Lee Buckley, Ruut Veenhoven, Joar Martijn van der Lugt, Luis Sánchez
**Affiliations:**
1. Novo Nordisk A/S, Denmark
2. Magma, Netherlands
**Description:**
Do Northern European countries care better for the subjective well-being of people with chronic disabilities? The relative impact of personal competences and national policies

**Presentation Title:** Most people with mental disorders report to be happy
**Authors:** Ad Bergsma, Ron De Graaf, Margreet Ten Have, Ruut Veenhoven
**Affiliations:**
1. Erasmus University Rotterdam, Rotterdam, The Netherlands
2. Bureau Onderzoek en Analyse, Research / SCP, Netherlands, The Netherlands
3. Netherlands Institute for Social Research / SCP, Netherlands, The Netherlands
**Description:**
Investment in mental capacity - The Dutch case on positive psychology

**Presentation Title:** Positive mental health is more than just the absence of psychopathology
**Authors:** Sanne M.A. Lamers, Gerben J. Westerhof, Ernst T. Bohlmeijer
**Affiliations:**
1. University of Twente, Netherlands, The Netherlands
2. Netherlands Institute for Social Research / SCP, Netherlands, The Netherlands
**Description:**
Developing an item bank for positive psychology"empowerment to promote organizational growth: how positive psychology helped an institution bounce back from trauma

**Presentation Title:** Core Self Evaluation - why some countries just do better
**Authors:** Norman Lee Buckley, Ruut Veenhoven, Joar Martijn van der Lugt, Luis Sánchez
**Affiliations:**
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2. Magma, Netherlands
4. University of Tunku Abdul Rahman, Malaysia
**Description:**
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**Authors:** Norman Lee Buckley, Ruut Veenhoven, Joar Martijn van der Lugt, Luis Sánchez
**Affiliations:**
1. Novo Nordisk A/S, Denmark
2. Magma, Netherlands
4. University of Tunku Abdul Rahman, Malaysia
**Description:**
Most people with mental disorders report to be happy

**Presentation Title:** Are there international differences in preferred working styles?
**Authors:** Ann Dadić, Geoffrey Chapman, Kate Hayes, Anneke Fitzgerald, Terry Sloan
**Affiliations:**
1. University of Western Sydney, Sydney, Australia
2. Helsinki University of Technology, Helsinki, Finland
**Description:**
Core Self Evaluation – why some countries just do better
<table>
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<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>14:30</td>
<td>COFFEE-02: Coffee Break</td>
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<tr>
<td>15:00</td>
<td>MINDFUL-02: Mindfulness Session during Coffee Break</td>
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<tr>
<td>15:00</td>
<td>INV-SYM-02: James Pawelski</td>
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<tr>
<td>16:30</td>
<td>INV-SYM-03: Ryan Niemiec</td>
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<tr>
<td>15:00</td>
<td>TS-05: Methodology</td>
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<td>SYM-14: Why can’t we agree about freedom and moral responsibility?</td>
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<td>Independent influences of expertise and heritable personality traits</td>
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<td>Eric Schulz, Edward Cokely</td>
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<td></td>
<td>Adam Feltz</td>
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<tr>
<td></td>
<td>1: Max-Plack-Institute for Human Development, Germany; 2: School of</td>
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<tr>
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<td>Liberal Arts, Schreiner University, USA</td>
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<tr>
<td>15:00</td>
<td>SYM-05: Global Views on Well-being Using Large Data Sets: From field</td>
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<td>studies to policy-making</td>
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<tr>
<td></td>
<td>Carmelo Vázquez, Gonzalo Hervas, Felicia Huppert, Timothy So, Ruut</td>
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<td>Veenhoven, Joar Vittersø, Robert Biswas</td>
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</tbody>
</table>

**Presentations**

- Who is rich? He who is contented with his lot: Development and Validation of a New Scale to Measure General Positive Perception of Reality
- Who is more likely to Benefit from Positive Psychology Exercises?
- When the balance is boring: It feels better when challenges are not matching skills

**Chair:**
- Tamar Icckson
- Ben Gurion University of the Negev, Israel

**Location:**
- Room 11 & 12 Upper Bridge & Foyer Vesterhavet

**Presenters:**
- Leah B. Shapiro, M.A., Dr. Myriam Mongrain
- York University, Toronto, Ontario Canada
- Helga Synnevåg Lavoll, Joar Vittersø
- Volda University College, Norway; 2: University of Tromsø
### Presentations

#### ACADEMICALLY RESILIENT STUDENTS OF HISTOTICALLY DISADVANTAGED COMMUNITY IN INDIA
- Anakshamsi Narayanany Bharatiar University, India

#### BEING IN HIV/AIDS INFECTION
- Ana Catarina Reis, Marina Guerra, Leonor Lencastre
  - Faculty of Psychology and Educational Sciences - Porto's University, Portugal

#### STUDYING PREDICTOR OF POSTTRAUMATIC GROWTH: A LONGITUDINAL STUDY ON CANCER PATIENTS
- Marta Scrisigno, Maria Luisa Bonetti, Sandro Barni,
  - Maria Elena Magrin
  - 1: University of Milan Bicocca, Italy
  - 2: Hospital of Treviglio, Italy

#### The Relationship between Posttraumatic Growth and Traditional and Non-Traditional Coronary Artery Disease Risk Factors
- Yvonne W Leung, Donna E Steward
  - 1: York University, Canada
  - 2: University of Toronto, Canada
  - 3: University Health Network, Canada

#### Populatlonic Personal Strengths: Differential Personal Strengths and Associations with Well-Being
- Shirly Lavy, Hadassah Littman-Ovadia
  - Ariel University Center, Israel

#### The Spirit of Energy and Disease Risk Factors
- Yvonne W Leung, Donna E Steward
  - 1: York University, Canada
  - 2: University of Toronto, Canada
  - 3: University Health Network, Canada

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  - 3: University Health Network, Canada

#### Defining, measuring and promoting flourishing in Europe
- Felicia A Huppert, Timothy TC So
  - University of Cambridge, United Kingdom

#### National Accounts of Well-being
- Nic Marks, Juliet Michaelson, Saamah Abdallah, Sam Thompson, Nicola Steuer
  - (the new economics foundation), United Kingdom

### Workshop

#### Reconstructing 'Ethical Leadership' to Promote Systemic Flourishing
- Justine Lutterodt
  - Centre for Synchronous Leadership, United Kingdom

#### WS-06: Reconstructing 'Ethical Leadership' to Promote Systemic Flourishing
- Location: Room 13 Limfjorden
- Chair: Justine Lutterodt
  - Presentations

#### WS-18: The Positive Psychotherapy Approach to Couple and Family Resilience and Growth after Crisis, Trauma and Adversity – A practical, experiential and interactive workshop
- Location: The Black Diamond - Holberg
  - Chair: Jacinto Inbar
  - Presentations

#### WS-07: The Spirit of Energy and Engagement: Using Positive Psychology as the Foundation for the ‘Healthy Schools’ initiative in Gloucestershire, UK
- Location: The Black Diamond - Holberg
  - Chair: Bridget Grenville-Cleave
  - Presentations

#### The Spirit of Energy and Engagement: Using Positive Psychology as the Foundation for the ‘Healthy Schools’ initiative in Gloucestershire, UK
- Bridget Grenville-Cleave
  - Workmad Ltd

### Date: Friday, 25/Jun/2010

**17:00 - 18:30**

- Location: The Black Diamond - Dronningeallen
  - This session is hosted by the Danish Psychological Press. Please note that special tickets are required for this session.

**08:00 - 16:30**

#### POS-02: Poster Session 2
- Location: Room 12 Foyer Vesterhavet
  - Presentations

#### The platelet count in healthy subjects: the combined roles of psychological well-being and stress
- Francesca Vescovelli, Dalilla Visani, Emanuela Offidani, Elisa Albieri, Chiara Ruini
  - University of Bologna, Italy

#### The relationship between locus of control and academic performance of adolescents - results of a longitudinal study
- Marie De Beer
  - University of South Africa, South Africa

#### The Role of Cortisol in the Emergence of Flow-Experience
- Corinna Peifer, Hartmut Schächinger, André Schulz, Nicola Baumann, Conny H. Antoni
  - Universität Trier, Germany

#### Self-reported Predictors of Wellbeing in Young Adults
- Bee Teng Lim, Kerstin Bannert, Paul Jose
  - Victoria University of Wellington, New Zealand, New Zealand

#### Teachers’ well-being
<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
<th>Institution(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Positive Psychology Movement in Japan: Enhancing positive work-life through positive psychology applications</td>
<td>Makoto Max Watanabe, Tatsuya Hirai</td>
<td>Positive Innovation Center, Japan</td>
</tr>
<tr>
<td>Sense of coherence and coping: their roles in promoting well-being in cancer patients</td>
<td>Maria Elena Magrin(^1), Marta Scrignaro(^1), Cristina Monticelli(^1), Sandro Barni(^2), Maria Luisa Bonetti(^2)</td>
<td>University of Milan Bicocca, Italy; Hospital of Treviglio, Italy</td>
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<tr>
<td>The different effect of altruistic behaviors on immune system in males and females</td>
<td>Dalila Visani, Chiara Ruini, Emanuela Offidani, Francesca Vescovelli</td>
<td>University of Bologna, Italy</td>
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<tr>
<td>The relation between life satisfaction and emotions in young boys and girls</td>
<td>NICOLETTA BUSINARO(^1), OTTAVIA ALBANESE(^1), FRANCISCO PONS(^2)</td>
<td>1: UNIVERSITY OF MILAN BICOCCA, ITALY; 2: UNIVERSITY OF OSLO, NORWAY</td>
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<tr>
<td>A longitudinal study in line with Self-Determination Theory: Maintenance of Physical Activity Change – 4 years after vocational rehabilitation</td>
<td>Marte Bentzen, Hallgeir Halvari</td>
<td>Norwegian School of Sport Sciences, Oslo, Norway.</td>
</tr>
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<td>Analyzing and managing the motivational conflict provoked by presenting the individual in need as one among others</td>
<td>Luis Oceja, Tamara Ambrona, Belén López-Pérez</td>
<td>Universidad Autónoma de Madrid, Spain</td>
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<tr>
<td>Anticipated emotional profiles and prediction of sexual risk behavior</td>
<td>Amparo Caballero, Pilar Carrera, Dolores Muñoz, Luis Oceja</td>
<td>Universidad Autonoma de Madrid, Spain</td>
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<tr>
<td>Cancer during adolescence: perceived consequences three and four years after diagnosis</td>
<td>Gunn Engvall, Martin Cernvall, Gunl Larsson, Louise von Essen, Elisabet Mattsson</td>
<td>Uppsala University, Sweden</td>
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<td>CHARACTER STRENGTHS AND SPIRITUALITY - Relation between the character strengths and Atheism, Buddhism, Christianity, Islamism and other doctrines</td>
<td>Pedro Miguel Garcia Lopes, Filipa Ferreira</td>
<td>Faculdade de Psicologia - Lisboa - Portugal</td>
</tr>
<tr>
<td>Development and validation of benevolence scale of youth in an Iranian sample</td>
<td>Hojat Allah Farahani(^1), Mohammad Taghi Saidi velashani(^2), Abbas Rahiminezhad(^3), Nooshin Abbasi(^4)</td>
<td>1: University of Tehran, Iran (Islamic Republic of); 2: Azad Islamic University of medical sciences, Tehran, Iran; 3: University of Tehran, Iran (Islamic Republic of); 4: Azad Islamic University of medical sciences, Tehran, Iran</td>
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<tr>
<td>Dispositional optimism and academic achievement</td>
<td>Evgeny N. Osin(^1), Tamara O. Gordeeva(^2), Oleg A. Sychev(^3)</td>
<td>1: State University Higher School of Economics, Moscow, Russia; 2: Lomonosov Moscow State University, Russia; 3: State Pedagogical University of Biysk</td>
</tr>
<tr>
<td>Emotional regulation, Well-being and Expressive Writing: one year after the bombing in Madrid on March 11 2004</td>
<td>Itziar Fernández-Sedano(^1), Miryam Campos(^2), Dario Paez(^2)</td>
<td>1: Universidad Nacional de Educación a Distancia (UNED), Spain; 2: Basque Country University, Spain</td>
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<tr>
<td>Emotional Repair and Friendship</td>
<td>Jose L Zaccagnini, Ruth Castillo</td>
<td>Faculty of Psychology, Malaga University, Spain</td>
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<tr>
<td>Emotions in Everyday Work Life</td>
<td>Theresa M Gliomb(^1), Joyce E Bono(^1), Michelle K Duffy(^1), Winny Shen(^2)</td>
<td>1: Carlson School of Management, University of Minnesota, United States of America; 2: Department of Psychology, University of Minnesota, United States of America</td>
</tr>
<tr>
<td>Fatalism and Well-being, Development of a Fatalism Global Scale</td>
<td>Ana Cancela Vallespin, Dario Díaz Méndez, Amalio Blanco Abarca, Raquel Rodríguez-Carvajal</td>
<td>Universidad Autónoma de Madrid, Spain</td>
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<td>Importance of trait emotional intelligence for different domains of life satisfaction</td>
<td>Andreja AvsecROW</td>
<td>University of Ljubljana, Slovenia</td>
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<tr>
<td>Optimism and Burnout</td>
<td>Charles Martin-Krumm(^1), Marie Oger(^2), Philippe Sarrazin(^3)</td>
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<td>Pay Changes and Subjective Well-Being</td>
<td>Jason D. Shaw(^1), Michelle K. Duffy(^2)</td>
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<td>Positive Work Experiences Among Family Business Owners</td>
<td>Sofia Anne Kauko-Valli</td>
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<td>Psychological Aspects of Healthy Emotional Life in Adolescence</td>
<td>ELENA STANCULESCU</td>
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<td>Relational Needs of Adolescents towards Their Parents</td>
<td>Simona Prosen, Helena Smitnik Vitlic</td>
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<td>The Impact of Value on Happiness: Comparative Studies of Twelve Asian Countries’ Level of Happiness</td>
<td>Seoyong Kim, Donggeun Kim, KangHyun Shin, Kyungil Kim</td>
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<tr>
<td>The Incremental Validity of Daily Life Activities on Life Satisfaction, Positive and Negative Affect in the Old Age</td>
<td>Vanessa Gonzalez-Herero, Natalio Extremera, Desiree Ruiz, Rosario Cabello</td>
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<td>The study of savoring and innovative behavior relations: examine positive affect mediator</td>
<td>Chia-wu Lin(^1), Shu-ling Chen(^2)</td>
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<td>Toward a theory of collective flow</td>
<td>Jef van den Hout(^1), Orin Davis(^2)</td>
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<td>Validation of a French version of the Orientation to Happiness Questionnaire (OTH)</td>
<td>Charles-Martin Krumm(^1), Paul Fontayne(^2), Marie Oger(^3), Sandrine Gauthier(^4)</td>
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<td>Validation of a new index of eudaimonic, hedonic, and experiencing well-being in seven languages</td>
<td>Gonzalo Hervás, Carmelo Vázquez</td>
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<td>Zuckerman’s Psychobiological Model of Personality as a Framework for Understanding Individual Differences in Subjective Well-Being</td>
<td>Veljko S. Jovanovic, Snezana Tovilovic, Boris Popov</td>
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<td>3 to 1 and the Importance of the 1</td>
<td>Sara de Rivas(^1), Abraham Álvarez-Bejarano(^1), José Miguel Fernández-Dois(^1), Raquel Rodriguez-Carvajal(^1), Cristina Quiliones-García(^2)</td>
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<td>Applying Positive Psychology to Parent Group Training Programmes</td>
<td>Aspasia Karakosta-Stefanopoulou, Maria Malikiosi-Loizos</td>
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<td>Avoidance Attachment and Life Stress: The Moderating Role of Forgiveness</td>
<td>Shu-Wen Yang, Lung Hung Chen, Yi-Cheng Lin</td>
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<td>Bi-culture Compartmentalization and Integration Effects of Psychological Adjustment</td>
<td>Weifang Lin(^1), Yicheng Lin(^1), Chinlan Huang(^2)</td>
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<td>Coping in the framework of resilience through adulthood period</td>
<td>Guadalupe Jimenez Ambriz, Maria Izal Fernandez Troconoz, Ignacio Montorio Cerrato</td>
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</table>
Core Self-evaluations and Emotional Intelligence as predictors of work engagement, positive affect and happiness in a sample of intellectual disability workers
Lourdes Rey Peña, Mª Auxiliadora Durán Durán, Natalio Extremera Pacheco
University of Málaga, Spain

Do Personality Traits “help” Students Achieving better Academic Performance?
Helena Smrtnik Vitulić, Simona Prosen
Faculty of Education Ljubljana, Slovenia

REGDESK-03: Registration & Conference Desk
Location: Room 11 Upper Bridge

08:00 - 17:00

08:30 INV-SPK-07: Wilmar Schaufeli
Location: Room 01 & 02 Vesterhavet
Chair: Alex Linley
Presentations
Occupational Health Psychology in a European Perspective
Wilmar B. Schaufeli
Utrecht University, Netherlands, The

09:15 INV-SPK-06: Hans Henrik Knoop
Location: Room 01 & 02 Vesterhavet
Chair: Jeanne Nakamura
Presentations
Organizing for Meaningful Engagement: An Open and Skeptical View on Denmark
Hans Henrik Knoop
Danish School of Education, University of Aarhus, Denmark

08:00 - 17:00

09:15 - 10:00 COFFEE-03: Coffee Break
Location: Room 11 & 12 Upper Bridge & Foyer Vesterhavet

10:00 - 12:00 SYM-01: What is Eudaimonia, and What Do We Do About It?
Location: Room 01 Vesterhavet
Chair: Veronika Huta
Please note that this session is planned to last for up to hours.
Presentations
What is Eudaimonia, and What Do We Do About It?
Veronika Huta1, Alan Waterman2, Joar Vittersø3, Ilona Boniwell4
1: University of Ottawa, Canada; 2: The College of New Jersey, USA; 3: Eastern Norway Research Institute, Norway; 4: University of East London, UK

10:30 - 12:00 SYM-03: Optimal Functioning and Health Promotion: The Patient’s Perspective
Location: Room 02 Vesterhavet
Chair: Marta Basì
t
Presentations
Optimal Functioning and Health Promotion: The Patient’s Perspective
Marta Basì
t
University of Milano, Italy

Quality of experience and psychiatric rehabilitation: an ESM study among residential and semi-residential patients
Marta Basì, Nicoletta Ferrario, Gabriella Ba, Antonella Delle Fave, Caterina Viganò
University of Milano, Italy

Benefit findings after a heart stroke: The role of positive emotions
Carmelo Vázquez, Cristina Castilla
Facultad de Psicología-Universidad Complutense, Spain

Post traumatic growth, psychological well-being and distress in breast cancer patients: differences with healthy women.
Chiara Ruini, Francesca Vescovelli, Elisa Albieri, Emanuela Offidani
Dep. Psychology, University of Bologna, Italy

The link between eating disorders, mindfulness and self-compassion and — forgiveness.
Doret Kirsten
North-West University, South Africa

WS-09: Positive Psychology and Dynamic Psychotherapy
Location: Room 03 Skagerrak
Chair: Richard F. Summers
Presentations
Positive Psychology and Dynamic Psychotherapy
Richard F. Summers
University of Pennsylvania, United States of America

WS-11: Meaning at Work: Using Meetings in Organizations to Create Meaning for Participants
Location: Room 04 Kattegat
Chair: Ib Ravn
Presentations
Meaning at Work: Using Meetings in Organizations to Create Meaning for Participants
Nina Tange, Ib Ravn
Aarhus University, Denmark
Positive Therapy: Strengthespotting in Psychotherapy
Alex Linley
Centre for Applied Positive Psychology, United Kingdom

TS-34: National Studies
Location: Room 05 Ørstensund
Chair: Joan Vittersø
Presentations

What does differ happy from unhappy people? – Results from national survey in Croatia
Lijjana Kaliterna Lipovcan1, Zvjezdana Prizmic2
1: Ivo Pilar Institute of Social Sciences, Croatia (Hrvatska); 2: Washington University, St.Louis, USA

The relationship between South African consumers’ living standards and their life satisfaction
Leona M. Ungerer
University of South Africa, South Africa

Positive Psychology in Contexts of Crisis
Helle Harnisch
Danish Institute for Study Abroad, Copenhagen, Denmark

Positive Leadership Education: Cross-Cultural Perspective
Alberto Ribera
IESE Business School, University of Navarra, Spain

Too Much of a Good Thing? Inflated Self-Perceptions in the Workplace
Paul Harvey1, Mary Dana Laird2
1: University of New Hampshire, United States of America; 2: University of Tulsa, United States of America

Profilling Innate Working Styles to Maximise Employee Productivity: An exploration and evaluation of the Instinctive Drivers® System
Geoffrey Ross Chapman, Ann Dadich, Kate Hayes, Anneke Fitzgerald, Terry Sloan
University of Western Sydney, Australia

Towards Positive Institutions - Understanding the

Positive Therapy: Strengthespotting in Psychotherapy
Alex Linley
Centre for Applied Positive Psychology, United Kingdom

TS-33: Flow - Attention 2
Location: Room 06 Ørsund
Chair: Paolo Inghilleri
Presentations

Sensor-based Correlation Analysis between Office Activities and Psychological States
Yuki Kamiya1, Hideki Kawa1, Ikou Ishimura2, Masahiro Kodama3, Kazuo Kunieda1, Keiji Yamada1
1: NEC Corporation; 2: Tokyo Seioku University; 3: University of Tsukuba

Expanding the flow model in adventure activities: A Reversal Theory perspective
Susan P Houge1, Ken Hodges2, Mike Boyes2
1: University of Otago and Queenstown Resort College, New Zealand; 2: University of Otago

Measuring flow at a cross curricular project at a Danish junior high school
Frans Ørsted Andersen1, Henrik Jacobsen2
1: University of Aarhus, Denmark; 2: Universe Research Lab

Are Adults Who Look More At Positive Images of Aging Happier? It Depends On Age
Some Preliminary Analyses
Francis Cheung1, Anise Wu2
1: Lingnan University, Hong Kong S.A.R. - China; 2: Department of Psychology, University of Macau

The making of a lexicon for effective residential treatment for high risk adolescents
Larry S. Sanders1, Robert J. Fulton2
1: Bayfield Treatment Centres, Canada; 2: Department of Psychology, University of Macau

The development of school moral atmospheres and the construction of students' ethical awareness
Ulisses F. Araujo1, Valeria A. Arantes2
1: University of Sao Paulo, Brazil; 2: University of Sao Paulo, Brazil

TS-9: Virtual Positive Psychology
Location: Room 07 Samse Bælt
Chair: Charles-Martin Krumm
Presentations

A study of teacher’s support and students’ Internet misuses
Shihkuan Hsu
National Taiwan University, Taiwan, Republic of China

Using digital technology to enhance learners’ creativity: the case of insight problem solving in digital puzzle gaming
Ling-yi Huang
National Chengchi University, Taiwan, Republic of China

Evaluation of an Internet Based Intervention Module for Promoting Positive Health & Well-Being: A Preliminary Investigation.
Kamlesh Singh1, Rajneesh Choubisa2
1: Indian Institute of Technology, Delhi,INDIA; 2: Indian Institute of Technology,Delhi, INDI

Authenticity as a Reference Point for Sexual Satisfaction: Fantasy Disclosure - Is it a Challenge?
Cristian Andrei Nica
Babes-Bolyai University, Romania

Work meaningfulness and Affective disposition as predictors of work engagement
Dana Yagil
University of Haifa, Israel

Engagement positives and negatives: Work to live, not live to work.
Genevieve. A. O’Reilly, Richard. E. Hicks
Bond University, Australia

TS-15: Engagement and Curiosity
Location: Room 08 Lillevælt
Chair: Genevieve Anne O’Reilly
Presentations

Engaged and Dismissive Savoring Differentially
Predict Positive and Negative Mood Outcomes
Bee Teng Lim, Paul Jose, Erica Chadwick
Victoria University of Wellington, New Zealand.

Customer-related correlates of service employees’ work engagement
Dana Yagil
University of Haifa, Israel

Too Much of a Good Thing? Inflated Self-Perceptions in the Workplace
Paul Harvey1, Mary Dana Laird2
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TS-33: Flow - Attention 2
Location: Room 06 Ørsund
Chair: Paolo Inghilleri
Presentations

Sensor-based Correlation Analysis between Office Activities and Psychological States
Yuki Kamiya1, Hideki Kawa1, Ikou Ishimura2, Masahiro Kodama3, Kazuo Kunieda1, Keiji Yamada1
1: NEC Corporation; 2: Tokyo Seioku University; 3: University of Tsukuba

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1: University of Otago and Queenstown Resort College, New Zealand; 2: University of Otago

Measuring flow at a cross curricular project at a Danish junior high school
Frans Ørsted Andersen1, Henrik Jacobsen2
1: University of Aarhus, Denmark; 2: Universe Research Lab

Are Adults Who Look More At Positive Images of Aging Happier? It Depends On Age
Some Preliminary Analyses
Francis Cheung1, Anise Wu2
1: Lingnan University, Hong Kong S.A.R. - China; 2: Department of Psychology, University of Macau

The making of a lexicon for effective residential treatment for high risk adolescents
Larry S. Sanders1, Robert J. Fulton2
1: Bayfield Treatment Centres, Canada; 2: Department of Psychology, University of Macau

The development of school moral atmospheres and the construction of students’ ethical awareness
Ulisses F. Araujo1, Valeria A. Arantes2
1: University of Sao Paulo, Brazil; 2: University of Sao Paulo, Brazil

TS-9: Virtual Positive Psychology
Location: Room 07 Samse Bælt
Chair: Charles-Martin Krumm
Presentations

A study of teacher’s support and students’ Internet misuses
Shihkuan Hsu
National Taiwan University, Taiwan, Republic of China

Using digital technology to enhance learners’ creativity: the case of insight problem solving in digital puzzle gaming
Ling-yi Huang
National Chengchi University, Taiwan, Republic of China

Evaluation of an Internet Based Intervention Module for Promoting Positive Health & Well-Being: A Preliminary Investigation.
Kamlesh Singh1, Rajneesh Choubisa2
1: Indian Institute of Technology, Delhi,INDIA; 2: Indian Institute of Technology,Delhi, INDIA

Authenticity as a Reference Point for Sexual Satisfaction: Fantasy Disclosure - Is it a Challenge?
Cristian Andrei Nica
Babes-Bolyai University, Romania

Work meaningfulness and Affective disposition as predictors of work engagement
Dana Yagil
University of Haifa, Israel

Engagement positives and negatives: Work to live, not live to work.
Genevieve. A. O’Reilly, Richard. E. Hicks
Bond University, Australia
<table>
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<tr>
<th>Time</th>
<th>Description</th>
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<tbody>
<tr>
<td>12:00</td>
<td>LUNCH-02: Lunch Location: Room 11 &amp; 12 Upper Bridge &amp; Foyer Vesterhavet</td>
</tr>
<tr>
<td>13:00</td>
<td>SYM-16: Investment in mental capacity - The Dutch case on positive psychology - Part 2: Interventions Location: Room 01 Vesterhavet Chair: Linda Bolier, Ernst Bohlmeijer, Merel Haverman, Heleen Riper, Jan Walburg 1: Trimbos Institute, Netherlands, The; 2: University of Twente</td>
</tr>
<tr>
<td>14:15</td>
<td>The development of an online well-being intervention for young adults Merel Haverman, Brigitte Boon, Debbie van der Linden, Jorrie Grolieman, Heleen Riper Trimbos Institute, Netherlands, The</td>
</tr>
<tr>
<td>12:00</td>
<td>SYM-11: Inclusive positivity as a new model for bridging the dichotomization of the mind - suggestions for culturally sensitive positive psychology Location: The Black Diamond - Holberg Chair: Tatsuya Hira Presentations Include positivity as a new model for bridging the dichotomization of the mind: suggestions for culturally sensitive positive psychology Tatsuya Hira1, Manami Ozaki2, Takehiro Sato3, Yuichi Ishikawa4 1: Kyushu Sangyo University, Japan; 2: Sagami Women’s University, Japan; 3: Rikkyo University, Japan; 4: Sagami Women’s University, Japan</td>
</tr>
<tr>
<td>13:00</td>
<td>SYM-06: The Eudaimonic Happiness Investigation: Cross-country comparisons of findings on well-being Location: Room 02 Vesterhavet Chair: Marie Wissing Presentations The Eudaimonic Happiness Investigation: Cross-country comparisons of findings on well-being Marie Wissing1, Ingrid Brdar2, Antonella Delle Fave3, Teresa Freire4, Dianne Vella-Brodrick5 1: North West University, (potchefstroom Campus), South Africa; 2: University of Rijeka, Croatia; 3: University of Milano, Italy; 4: University of Minho, Portugal; 5: Monash University, (Caulfield Campus), Australia.</td>
</tr>
<tr>
<td>14:15</td>
<td>A Cross-country comparison of the experience of Meaningfulness Marie Wissing North West University, South Africa</td>
</tr>
<tr>
<td>12:00</td>
<td>TS-17: Happiness 1 Location: Room 03 Skagerrak Chair: Ruut Veenhoven Presentations Happiness judgments. The combined effect of recall and focus on positive/negative information Angelica Moë University of Padua - Italy, Italy</td>
</tr>
<tr>
<td>13:00</td>
<td>TS-17: Happiness 1 Location: Room 03 Skagerrak Chair: Ruut Veenhoven Presentations Happiness judgments. The combined effect of recall and focus on positive/negative information Angelica Moë University of Padua - Italy, Italy</td>
</tr>
<tr>
<td>14:15</td>
<td>Happiness as a relational issue in organizations: tracking speech acts, episodes and identities as a part of a culture in a bottom-up intervention in a call centre of a major Portuguese organization Luis Miguel Neto1,2, Helena Agueda Marujo1 1: Universidade de Lisboa e Universidade Nova de Lisboa Instituto de Estudos de Literatura Tradicional Portugal; 2: Universidade de Lisboa</td>
</tr>
<tr>
<td>12:00</td>
<td>WS-26: Happiness Lab / Successful Relationships Workshop Magdalena Kleparska, Erik Fernholm, Anders Eriksson, Julia Ilke, Linnea Molander, Thomas Fridner, Johannes Belin Sveriges Akademiska Coacher, Sweden</td>
</tr>
<tr>
<td>13:00</td>
<td>WS-26: Happiness Lab / Successful Relationships Workshop Magdalena Kleparska, Erik Fernholm, Anders Eriksson, Julia Ilke, Linnea Molander, Thomas Fridner, Johannes Belin Sveriges Akademiska Coacher, Sweden</td>
</tr>
<tr>
<td>14:15</td>
<td>Happiness doesn’t have to cost the earth Nic Marks, Saamah Abdallah, Juliet Michaelson, Sam Thompson nef (the new economics foundation), United Kingdom</td>
</tr>
</tbody>
</table>

### Interaction of Leader Disposition with Normative Forces
Justine Lutterodt Centre for Synchronous Leadership, United Kingdom

### Becoming Talented: An on-going choice and commitment of living
Chin-Issieh Lu National Taipei University of Education, Taiwan
The interaction of posttraumatic growth with posttraumatic stress symptoms in predicting mental health among Coronary Heart Disease patients
Irit Ben-Avi1,2, Liat Moravchick2, David Sheps3, Varda Tal-Regev3, Miki Block2
1: Tel-Aviv University, Nursing school, Israel; 2: Ambulatory Psychiatric Department, Tel-Aviv Sourasky Medical Center, Israel; 3: Cardiac Rehabilitation Center, Tel-
Aviv Sourasky Medical Center, Israel

Social support, burnout and general health of nurses. Contrast of a direct and buffer effect model
Johanna Buitendorp
University of Kwazulu Natal, South Africa

Positive Health Impact Of Bad News: A Group Study at Tagad District
terdsk detkong, radtada kornprasi
Ministry of public health, Thailand

SYM-15: Positive psychology and public health - breaking the barriers
Location: Room 09 Storebælt
Chair: Dora Gudmundsdottir
Presentations

Positive psychology and public health - breaking the barriers
Dora Gudmundsdottir
Public Health Institute of Iceland, Iceland

TS-07: Positive Health 1
Location: Room 06 Øresund
Chair: Poul Nielsen
Presentations

Positive psychology and support for problems: competing or converging paradigms?
Theresa Fleming, Karolina Stasiak
University of Auckland, New Zealand

The importance of psychological well-being in organisational settings: Moving beyond the pleasure principle
Richard Burns1, Michael Anthony Machin2
1: Australian National University, Australia; 2: University of Southern Queensland, Australia

HOW AFFECTIVE WELL-BEING AT WORK MEDIATES THE RELATIONSHIP BETWEEN AUTHENTIC LEADERSHIP AND EMPLOYEES’ CREATIVITY
arménio rego1, filipa sousa2, carla marques3, miguél pina cunha4
1: Universidade de Aveiro (Portugal); 2: Escola Superior de Educação e Ciências Sociais; Instituto Politécnico de Leiria (Portugal); 3: Departamento de Economia, Sociologia e Gestão; Universidade de Trás-os-Montes e Alto Douro (Portugal); 4: Faculdade de Economia, Universidade Nova de Lisboa (Portugal)

Organisational leadership, personal coping and effective solutions to workplace bullying
Dianne Heather Gardner1, Tim Bentley1, Bevan Calley1, Helena Cooper-Thomas2, Mike O’Driscoll3, Linda Trenberth4
1: Massey University, New Zealand; 2: University of Auckland, New Zealand; 3: Waikato University, New Zealand; 4: Birkbeck College, University of London

Facilitation: A tool for positive organizing
Ib Ravn, Hanne Adriansen
Aarhus University, Denmark

SYM-15: Positive psychology and public health - breaking the barriers
Location: Room 09 Storebælt
Chair: Dora Gudmundsdottir
Presentations

Positive psychology and public health - breaking the barriers
Dora Gudmundsdottir
Public Health Institute of Iceland, Iceland

TS-03: Social support and burnout and general health of nurses. Contrast of a direct and buffer effect model
Johanna Buitendorp
University of Kwazulu Natal, South Africa

Positive Health Impact Of Bad News: A Group Study at Tagad District
terdsk detkong, radtada kornprasi
Ministry of public health, Thailand

SYM-15: Positive psychology and public health - breaking the barriers
Location: Room 09 Storebælt
Chair: Dora Gudmundsdottir
Presentations

Positive psychology and public health - breaking the barriers
Dora Gudmundsdottir
Public Health Institute of Iceland, Iceland

TS-38: Positive Psychology in Education - Secondary
Location: Room 18 Langelandsbælt
Chair: William Damon
Presentations

On the Positive Psychology of Pride
Jeanne Nakamura1, Kiyoshi Asakawa2
1: Claremont Graduate University, United States of America; 2: Hosei University, Japan

Exploring mental well-being in teenagers v adults: fundamentally different or psychometrically sound?
Aileen Clarke1, Rebecca Edythe Putz2, Tim Friede3, Jacques Ashdown1, Yaser Asl1, Steven Martin1, Pamela Flynn3, Amy Blake1, Sarah Stewart-Brown1, Stephen Platt2
1: University of Warwick, United Kingdom; 2: University of Edinburgh, United Kingdom

TS-02: Spirituality - Transcendence
Location: Room 13 Limfjorden
Chair: Helene Schwartzman
Presentations

Induction of Positive Emotions Lead to Spirituality through Changes in Basic Beliefs: An Experimental Study
Patty Van Cappellen1, Vassilis Saroglou2
1: Université catholique de Louvain and Belgian National Fund for Scientific Research; 2: Université catholique de Louvain, Belgium

Integral positivity: acceptance of negativity and transformation to positivity from the aspect of transcendence
Manami Ozaki
Sagami women’s University, Japan

The benefits of a
Growing tall—Image and operation of a teacher’s practical knowledge of classroom assessment
Yuh-Yin Wu1, Hui-Hsu Hu2
1: National Taipei University of Education, Taiwan, Republic of China; 2: Hsin-Pu Junior High School, Taipei County, Taiwan, Republic of China

Validity and reliability of the Gratitude Questionnaire -6 (GQ-6, Emmons, McCullough & Tsang,2002) in a sample of high school students in Iran
amir ghamarani1, Mohammad . B. Kajbaf2
1: Dept of psychology -University of Isfahan, Iran (Islamic Republic of); 2: Dept of psychology -University of Isfahan, Iran (Islamic Republic of)

WS-19: Emotions_GPS: Building Positivity through Nature
Location: The Black Diamond - Holberg II
Chair: Isa Gonçalves
Presentations
Emotions_GPS: Building Positivity through Nature
Isa Gonçalves, Ana Marques, Cátia Matos
Emotions_GPS, Portugal

14:15 MINDFUL-04: Mindfulness Session during Coffee Break
Location: Room 07 Samse Bælt
Hosted by Master Student Mette Gregersen

14:45 INV-SKP-04: Willibald Ruch
Location: Room 01 Vesterhavet
Chair: Martin Führ
Presentations
The Seriousness and Fun about Humor
Willibald Ruch
University of Zurich, Switzerland

15:30 INV-SYM-04: Carol Craig
Location: Room 02 Vesterhavet
Chair: Rued Veenhoven
Presentations
Positive Psychology in Practice - the challenge of Glasgow
Carol Craig
Centre for Confidence and Well-Being, United Kingdom

15:45 TS-12: Mindfulness
Location: Room 04 Kattegat
Chair: Lone Overby Fjorback
Presentations
Mindfulness Treatment for Bodily Distress Disorders - a Randomized Controlled Trial
Lone Overby Fjorback
The Research Clinic for Functional Disorders and Psychosomatics, Aarhus University Hospital, Denmark
Enhancing Sexual Fantasy Using Mindfulness: A matter of Absorption or Hedonic Capacity?
Cristian Andrei Nica
Babes-Bolyai University, Romania

SYM-10: Enhancing Cognitive Behavioural Therapy by using a combination of Strengths-Based and Schema-Focused Interventions
Location: Room 03 Skagerrak
Chair: Kate Mary MacKinnon

TS-33: Cross-Cultural Studies 1
Location: Room 01 Vesterhavet
Chair: Hilde Eileen Nafstad
Presentations
Age Differences in Life-Satisfaction: A Comparison of Four Cultures
Henrik Dobewall, Anu Realo
University of Tartu, Estonia

Hilde Eileen Nafstad1, Rolv Mikkel Blakar1, Albert Botchway2, Erlend Sand Bruer1, Petra Fliukova1, Kim Rand-Hendriksen1
1: 1 University of Oslo, Norway; 2: 2 University of Southern Illinois at Carbondale, US

The World of Happiness
Leo Bormans
The World Book of Happiness, Belgium
Satisfaction with life across Europe and the relationship with value priorities: evidence from the European

transcendental perspective:
Spirituality and well-being in Hungarian helping professionals
Tamás Martos1, András Ittzés1, Katalin Horváth-Szabó1, Tünde Szabó1, Teodóra Tomcsányi1
1: Semmelweis University, Hungary; 2: Sapientia School of Theology, Hungary

Mindfulness and Journaling: An Action Research Study on a University Campus
Irina Khramtsova, Pat Glasscock
Arkansas State University, United States of America
Mindfulness manipulation leads to external focus during postural balance
Ying Hwa KEE1,2, Pui Wah KONG2, Nikos CHATZISARANTIS1,2, Jia Yi CHOW2

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Social Survey.
Florence Maria Sortheim
University of Helsinki, Finland

Age differences in the Congruence of Actual Self-Importance and Perceived Cultural Importance of Values: Can it be an alternative to understand psychological well being across cultures?
Yuen Wan Ho1, Helene Hoi Lam Fung1, Kim-Pong Tam2, Kimberly A Noels3, Rui Zhang3
1: Chinese University of Hong Kong, Hong Kong S.A.R., China; 2: Hong Kong University of Science and Technology; 3: University of Alberta

TS-29: Well-being - Youth and Students
Location: Room 05 Østersøen
Chair: Rona Boniwell
Presentations

Well-being curriculum in the Haberdasher’s Aske’s Federation: evaluation of the first year of implementation
Ilona Boniwell, Nash Popovic, Evgeny Osn
University of East London, United Kingdom

A MIXED-METHOD STUDY OF PSYCHO-SOCIAL WELL-BEING IN A GROUP OF SOUTH AFRICAN ADOLESCENTS.
IZANETTE VAN SCHALKWYK, MARIA PHILIPINA WISSING
NORTH-WEST UNIVERSITY, SOUTH AFRICA

Tomorrow I’ll be happy: The Effect of Temporal Distance on Adolescents’ Judgments of Life Satisfaction
Danilo Garcia, Anver Siddiqui
University of Gothenburg, Sweden

A conceptual model of student wellbeing
Toni Noble1, Helen McGrath2, Sue Roffey3
1: Australian Catholic University, Australia; 2: Deakin University, Australia; 3: University of Western Sydney

EVALUATION OF A PROGRAMME TO ENHANCE FLOURISHING IN ADOLESCENTS.
IZANETTE VAN SCHALKWYK, MARIA PHILIPINA WISSING
NORTH-WEST UNIVERSITY, SOUTH AFRICA

Positive psychological well-being and the natural environment
Joe Hinds
Sheffield Hallam University, United Kingdom

THE ARCHITECTURE OF CREATIVITY - A RESEARCH-BASED PERSPECTIVE ON HOW TO BUILD TO INCREASE FLOW IN SCHOOLS
Nikolaj Bebe
DP URL, Denmark

TS-34: Physical Environment
Location: Room 06 Ground
Chair: Paolo Inghilleri
Presentations

Environmental Psychology and Well-Being: From a generic relationship to a specific theoretical framework
Paolo Inghilleri1, Nicola Rainisio1, Ilaria Cutic2
1: University of Milano Italy, Italy; 2: University of Torino Italy, Italy

TS-19: Family - Marriage - Parenting
Location: Room 07 Samse Bait
Chair: Teresa Freire
Presentations

Mates and marriage matter: Genetic and environmental influences on subjective well-being across marital status
Ragnhild Bang Nes, Espen Raysamb, Jennifer R. Harris, Nikolai Czajkowski, Kristian Tamb
tational Institute of Public Health, Norway

The Effect of Parenting Daily Uplifts on Parents
Fu-mei Chen, Kan-zen Chen
Department of Child & Family Studies, Fu-Jen University, Taiwan, Republic of China

TS-36: Interventions - Who benefits?
Location: Room 13 Limfjorden
Chair: Paul Nissen
Presentations

The trials and tribulations of applying positive psychology in organisations
Jen Rolfe1, Alex Linley2, Charlotte Wienmann3, James Butterc2, Sebastian Bailey1
1: The Mind Gym, United Kingdom; 2: Centre for Applied Positive

The three levels of positive psychology and the social responsibility of psychologists: The case of empathy
Jacques Lecomte
University Paris Ouest Nanterre La Defense, France

Mediating Effect of Existential Well Being on the Student Wellbeing of Adolescents
Byung Hoon Kim, Hyun Young Park, Jin Young Shin
Hanyang University, Republic of Korea

SYM-07: The Trials and Tribulations of Applying Positive Psychology in Organisations
Location: Room 10 Langgårdssand
Chair: Alex Linley
Presentations

The trials and tribulations of applying positive psychology in organisations
Jen Rolfe1, Alex Linley2, Charlotte Wienmann3, James Butterc2, Sebastian Bailey1, Anna Whitehead2
1: The Mind Gym, United Kingdom; 2: Centre for Applied Positive

TS-16: Meaning
Location: Room 09 Storebait
Chair: William Damon
Presentations

Development and Validation of the Meaning in Marriage Scale with an urban Chinese sample
Huiping Zhang
The University of Hong Kong, China, Peoples Republic of China

TS-39: The ‘How to’ achieve Greater Happiness in Committed Relationships: Imago Education and Imago Relationship Therapy
Location: The Black Diamond - Holberg
Chair: Sam Lison
Presentations

The ‘How to’ achieve Greater Happiness in Committed Relationships: Imago Education and Imago Relationship Therapy
Sam Lison
Center for Positive Psychology and Counseling, USA


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<tbody>
<tr>
<td>Relationship between Forgiveness and Happiness</td>
<td>Muryantinah Mulyo Handayani</td>
<td>Atma Jaya University, Indonesia</td>
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<tr>
<td>Religiosity as a predictor of subjective well-being in Greek Orthodox Christians</td>
<td>Maria Platsidou</td>
<td>University of Macedonia, Greece</td>
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<tr>
<td>More than vice &amp; outrage; a positive look at moral foundations, impulsivity and priming virtue.</td>
<td>Justin Marc David Harrison</td>
<td>Charles Sturt University, Australia</td>
</tr>
<tr>
<td>Development and validation of a scale on ontological identity</td>
<td>hojjat allah Farahani1, abas Rahiminezhad3, somayeh Aghahomahamadi1, zeynab Kazemi2, mohammad taghi Saidi velashani3</td>
<td>1: Tehran university, Iran (Islamic Republic of); 2: Esfahan university, Iran (Islamic Republic of); 3: Islamic Azad university, unit of Tehran medical sciences</td>
</tr>
</tbody>
</table>

WS-22: A positive pedagogy for learning about yourself and others - 'it's fun and we learn things''
Location: The Black Diamond - Holberg Hall
Chair: Sue Roffey
Presentations

A positive pedagogy for learning about yourself and others - 'it's fun and we learn things''
Sue Roffey, Rybyn Hromek
University of Western Sydney, Australia

Date: Saturday, 26/Jun/2010

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<tr>
<td>08:00-12:00</td>
<td>REGDESK-04: Registration &amp; Conference Desk</td>
<td>Room 11 Upper Bridge</td>
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<tr>
<td>08:00-14:00</td>
<td>POS-03: Poster Session 3</td>
<td>Room 12 Foyer Vesterhavet</td>
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Finding Flow: Lessons Learned From Rock Band®
Clive J. Fullagar, Kyle W. van Ittersum, Patrick A. Knight, Christopher Waples, Michael Stetzer
Kansas State University, United States of America

Promoting active adaptation and sense of coherence in people with mental health problems participating in talk-therapy groups: The participants' experiences
Eva Langeland1, Hege Forbech Vinje2
1: Bergen University College, Norway; 2: Vestfold University College, Norway

Exploring adversity and growth in a community representative sample: Meaning in life was associated with increased life satisfaction
Carmelo Vázquez, Gonzalo Hervás, Diego Gómez-Baya, Juanjo Rahona
Complutense University of Madrid, Spain

The role of Self-empowerment in Organizational Health Promotion
Stefano Gheno1, Maria Elena Magrin2, Marta Scrignaro2, Patrizia Steca2
1: Well At Work & Associates, Italy; 2: University of Milano-Bicocca, Italy

Family competence, psychosocial development and subjective well-being in the period of adolescence and adulthood
Olga Poljšak Škraban
University of Ljubljana, Slovenia

Goal Integration and Well-being: Self-Regulation through Inner Resources

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<tr>
<td>How can organizations contribute to a positive relation between work and family? The role of organizational reconciliation politics on work-family balance</td>
<td>Dirk Van Dierendonck², Abraham Alvarez-Bejarano¹, Raquel Rodríguez-Carvajal¹, Bernardo Moreno-Jiménez¹, Sara de Rivas¹, Cristina Quiñones-García³</td>
<td>1: Universidad Autónoma de Madrid, Spain; 2: Erasmus University, the Netherlands; 3: University of Southampton</td>
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<tr>
<td>Multiple Roles Occupation: patterns of behaviours and their impact in work-family enrichment and balance</td>
<td>Carla Santarém Semedo, Marina Bértolo</td>
<td>Universidade de Évora, Portugal</td>
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<tr>
<td>On the diversity of folk morality: Measuring classical positions in moral philosophy</td>
<td>Stephanie Mueller¹, Bernd-Christian Otto², Edward Cokely³</td>
<td>1: University of Granada, Spain; 2: University of Heidelberg, Germany; 3: Max Planck Institute for Human Development, Berlin, Germany</td>
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<tr>
<td>Personality, benefits of leisure activities and life satisfaction in female volunteers</td>
<td>Marisa Matias, Anne Marie Fontaine</td>
<td>FPCE-UP, Portugal</td>
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<td>Positive life experiences and quality of life: an exploratory study</td>
<td>Keely Gunson</td>
<td>University of Bath, United Kingdom</td>
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<td>Professional Women’s Work-Family Conflict and Mental Depression: The Moderating Effect of Spousal Support</td>
<td>Hao Yin Teng¹, Tsu-Shan Li², Chih Yun Liao³</td>
<td>1: Fu-Jen Catholic University, Taiwan, Republic of China; 2: Fu-Jen Catholic University, Taiwan, Republic of China; 3: Fu-Jen Catholic University, Taiwan, Republic of China</td>
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<tr>
<td>Resilience Training Intervention for Teenage School-Girls with Poor Attendance</td>
<td>Gill Case</td>
<td>Northumbria University, United Kingdom</td>
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<td>Sequential (Negative-Positive) Emotional Appeals in Emotional and Danger Control Processes</td>
<td>Pilar Carrera, Amparo Caballero, Dolores Muñoz, Luis Oceja</td>
<td>Universidad Autonoma de Madrid, Spain</td>
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<tr>
<td>Strength Base Career Counseling in Chinese Culture</td>
<td>Hui-Chuang Chu¹, Ling-Yu Cheng²</td>
<td>1: National Taiwan Normal University, Taiwan, Republic of China; 2: National Changhua University of Education, Taiwan, Republic of China</td>
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<tr>
<td>Teacher-student relationship and personality development: A case study of analysis from the theory of positive psychology</td>
<td>Pao-Feng Lo</td>
<td>National Dong Hwa University, Taiwan, Republic of China</td>
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<tr>
<td>The Intermediating Effect of Role Balance on Spousal Support and Marital Satisfaction: A Study of Couples with Preschool Children in Taiwan</td>
<td>Tsui-Shan Li</td>
<td>Fu-Jen Catholic University, Taiwan, Republic of China</td>
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<td>Well-being as a specific function: the concept of positivity in works by L.S. Vygotsky</td>
<td>Alexander Romaschuk</td>
<td>Lomonosov Moscow State University, Russian State Medical University, Russian Federation</td>
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<tr>
<td>“The Magic Flow” – Optimal Experience and Telepresence during Cinema-Live-Opera</td>
<td>Dagmar Abfalter¹, Peter J. Mirski², Teresa Zangerl²</td>
<td>1: University of Innsbruck – School of Management, Department of Strategic Management, Marketing &amp; Tourism; 2: MCI – Management Center Innsbruck, MGT – Management, Communication &amp; IT</td>
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<tr>
<td>Career profiling: A quantitative and qualitative approach to counselling for meaningful work experiences</td>
<td>Willem Adriaan van Schoor</td>
<td>University of South Africa, South Africa</td>
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<tr>
<td>Personality and well-being: Toward a comprehensive structural theory of the non-cognitive domain of personality</td>
<td>Janek Musek</td>
<td>University of Ljubljana, Slovenia</td>
</tr>
<tr>
<td>Review and comparison of affective family factors in prevention of drug abuse in view of university masters, mental heath specialist and families (Iran)</td>
<td>Hamed Bermas¹, seyedeh maryam Tayyebi masoolleh²</td>
<td>¹</td>
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<tr>
<td>09:15</td>
<td>INV-SKP-09: Alex Linley</td>
<td>Jeanne Nakamura</td>
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<tr>
<td>10:00</td>
<td>COFFEE-05: Coffee Break</td>
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<tr>
<td>10:30</td>
<td>WS-23: The happiness academy</td>
<td>Anders Stefan Myszak</td>
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<tr>
<td>10:30</td>
<td>SYM-08: Personal potential as the basis of self-determined positivity</td>
<td>Dmitry A. Leontiev</td>
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<tr>
<td>10:45</td>
<td>TS-21: Positive Health 2</td>
<td>Dora Guddmundsdott1</td>
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<tr>
<td>11:15</td>
<td>Personal potential as predictor of well-being and academic achievement in university students</td>
<td>Elena Mandrikova, Dmitry Leoniev, Evgeny Osin, Elena Rasskazova, Anna Piotnikova</td>
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<td>11:45</td>
<td>Urbanization and Psychosocial Wellbeing: The case of Rural versus Urban Health</td>
<td>Marie Wissing, Annamarie Kruger, Esté Vorster, Tumi Khumalo</td>
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<td>12:15</td>
<td>Posttraumatic Growth among Ethnocultural Minority Coronary Artery Disease Patients</td>
<td>Yvonne W Leung, Donna E Stewart, Sherry L Grace, Donna E Stewart</td>
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<td>12:45</td>
<td>Emotional well-being as predictor of the course of disease in chronic patients: A systematic review</td>
<td>Samne M.A. Lamers, Linda Bolius, Ernst T. Bohmeijer, Gerben J. Westerhof</td>
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**The Development of Hope Scale for the youth**

Hsiao Feng Cheng  
National Taiwan Normal University, Taiwan, Republic of China

**The parent-adolescent relationship and the emotional well-being of adolescents**

Chrizanne Van Eeden, Vicki Koen  
North-West University, VT Campus, Vanderbijlpark, South Africa, South Africa

**The Relationship between Religious Orientation (Internal-External) and the Ways of Coping Stress in the Students of IAU, Abhar Branch**

Allireza Jafari  
Islamic Azad University, Abhar Branch, Iran (Islamic Republic of)

**The study of The coping with life crises and resilience factor to Foreign Bride**

Ling Yu Cheng, Chu Hui Chuang  
1: National Changhua University of Education, Taiwan, Republic of China; 2: National Taiwan Normal University, Taiwan, Republic of China

**The role of personal potential in overcoming life adversities**

Lada Alexandrova, Anna Lebedeva  
1: Moscow Municipal Psychological and Educational University, Russian Federation; 2: Moscow State University, Russian Federation
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<td>TS-27: Happiness 2</td>
<td>Emotional Intelligence and Personality traits as predictors of Psychological Well-being in undergraduates</td>
<td>Room 09 Øresund</td>
<td>Luis Miguel Nete</td>
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<td>Jose M. Augusto Landa, Esther López-Zafría, Manuel Pulido Martos University of Jaen, Spain.</td>
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<td>TS-41: Well-being - Youth and Students 2</td>
<td>Personality, psychological needs satisfaction and subjective well-being</td>
<td>Room 07 Samse Bælt</td>
<td>Ingrid Brdar</td>
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<td>Ingrid Brdar, Petra Anic, Marko Tonic Faculty of Arts and Sciences, University of Rijeka, Croatia (Hrvatska).</td>
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<td>TS-42: Well-being - Youth and Students 3</td>
<td>Emotional Intelligence and Personality traits as predictors of Psychological Well-being in undergraduates</td>
<td>Room 06 Øresund</td>
<td>Jennifer Mari Bach</td>
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<td>Jose M. Augusto Landa, Esther López-Zafría, Manuel Pulido Martos University of Jaen, Spain.</td>
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<td>TS-44: Cross-Cultural Studies 2</td>
<td>Setting Compassionate Goal Triggers Constructive Self-Criticism</td>
<td>Room 13 Limfjorden</td>
<td>TIAN-WEI SHEU, MINGCHANG WU, YU-FANG CHEN</td>
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<td>Tsai, Ho-Hsi, Lin, Lung-Hung Chen, Yi-Cheng Lin National Taiwan University, Taiwan, Republic of China.</td>
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<td>TS-45: Positive Psychology in Multicultural Contests: A Questionnaire Relating Adolescents' Optimal Experience, Creative Attitudes and Cultural Adaptation Models.</td>
<td>POSITIVE PSYCHOLOGY AND MULTICULTURAL CONTESTS: A QUESTIONNAIRE RELATING ADOLESCENTS OPTIMAL EXPERIENCE, CREATIVE ATTITUDES AND CULTURAL ADAPTATION MODELS.</td>
<td>Room 14 Limfjorden</td>
<td>Eleonora Francesca Maria Riva</td>
<td>Presentations</td>
<td>Eleonora Francesca Maria Riva Milan University, Italy, Italy.</td>
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** Interaction, autoregulation, personal potential: toward a functional approach to self-determined positivity **

Dmitry A. Leontiev Moscow State University, Russia, Russian Federation.

** Personal potential of successful entrepreneurs and top executives **

Elena Rasskazova¹, Maria Kurganskaya², Dmitry Leontiev² ¹: Mental Health Research Centre of RAMS, Russian Federation; ²: Moscow State University.

** Success, Happiness and Subjective Satisfaction: How Objective and Subjective Success Drive the Independent Inventors in Sri Lanka **

C.N Wickramasinghe, Nobaya Ahmad, Sharifah Rashid, Zahid Emby University Putra Malaysia, Malaysia

** Socioeconomic status and positive affect, life satisfaction, and happiness in Japanese civil servants **

Yasumasa Otsuka, Junko Kawahito, Masashi Hori Hiroshima University, Japan

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<td>LUNCH-03: Light Lunch</td>
<td>Room 11 &amp; 12 Upper Bridge &amp; Foyer Vesterhavet</td>
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<td>12:30 - 13:00</td>
<td>INV-SPK-10: Howard Gardner</td>
<td>Room 01 &amp; 02 Vesterhavet</td>
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<td>13:30 - 14:00</td>
<td>CLOSING: Closing of the Conference</td>
<td>Room 01 &amp; 02 Vesterhavet</td>
<td>Hans Henrik Knoop, Antonella Delle Fave</td>
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