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## Session Overview

### Date: Wednesday, 23/Jun/2010

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| 14:00<br>-<br>18:00 | <b>REGDESK-01: Registration &amp; Conference Desk</b><br>Location: <a href="#">Room 11 Upper Bridge</a>  |
| 16:00<br>-<br>17:30 | <b>OPENING-01: Opening of the Conference</b><br>Location: <a href="#">Room 01 &amp; 02 Vesterhavet</a><br>Chair: <b>Hans Henrik Knoop</b><br>Opening addresses by President of ENPP, Antonella Delle Fave, Executive Director of IPPA, James Pawelski and Dean of the Danish School of Education, Aarhus University, Lars Qvortrup |
| 17:30<br>-<br>18:15 | <b>INV-SPK-01: Mihaly Csikszentmihalyi</b><br>Location: <a href="#">Room 01 &amp; 02 Vesterhavet</a><br><i>Presentations</i><br><br><b>The Past 10 Years of Positive Psychology, and its Limitless Future</b><br><b>Mihaly Csikszentmihalyi</b><br>Claremont Graduate University, United States of America                         |
| 18:25<br>-<br>19:00 | <b>BUSSING: Opening of the Conference</b><br>Transport from the Copenhagen Marriott Hotel to Copenhagen City Hall by bus   |
| 19:00<br>-<br>20:30 | <b>OPENING-02: Opening Reception at Copenhagen City Hall</b><br>Chair: <b>Hans Henrik Knoop</b><br>Mihaly Csikszentmihalyi on Good and Bad Government; Theoretical Psychicist and Professional Musician Peter Bastian on Music, Collective Flow and Evolution Eva Hess Thaysen & Colleagues, The Royal Danish Academy of Music     |

### Date: Thursday, 24/Jun/2010

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|---------------------|---|
| 07:30<br>-<br>16:30 | <b>REGDESK-02: Registration &amp; Conference Desk</b><br>Location: <a href="#">Room 11 Upper Bridge</a>   |
| 08:00<br>-<br>16:30 | <b>POS-01: Poster Session 1</b><br>Location: <a href="#">Room 12 Foyer Vesterhavet</a><br><i>Presentations</i><br><br><b>A Population-Based Study of Maternal Well-Being During Pregnancy and Three Years Postpartum</b><br><b>Gunvor Marie Dyrdal<sup>1</sup>, Espen Røysamb<sup>1,2</sup>, Ragnhild Nes<sup>2</sup>, Joar Vitterse<sup>3</sup></b><br>1: University of Oslo, Norway; 2: Norwegian Institute of Public Health, Norway; University of Oslo, Norway; 3: University of Tromsø, Norway |
|                     | <b>Learning Activities and the Experience of Students and Teachers: a Synchronous Study with ESM</b><br><b>Raffaella D.G. Sartori, Antonella Delle Fave, Marta Bassi</b><br>University of Milan, Italy  |
|                     | <b>A Study of the relationship between the Teachers' awareness of School Culture, Creative Personalities and Creative Teaching</b><br><b>Yi-Ling Yeh</b><br>National Chengchi University, Taiwan, Republic of China   |
|                     | <b>The importance of feedback in the workplace</b><br><b>Laurel Devina Edmunds, Jessica Pryce-Jones</b><br>iOpener Ltd, United Kingdom  |
|                     | <b>Savoring: A Path to Greater Wellbeing in Adolescence</b><br><b>Erica Denise Chadwick, Paul Easton Jose</b><br>Victoria University Wellington, New Zealand, New Zealand   |
|                     | <b>Human strengths and life satisfaction in adolescents</b><br><b>Montserrat Giménez<sup>1</sup>, Gonzalo Hervás<sup>2</sup>, Carmelo Vázquez<sup>2</sup></b><br>1: Cardenal Cisneros Teachers College, Alcalá de Henares (Madrid, Spain); 2: Complutense University (Madrid, Spain)  |
|                     | <b>Vitality/well-being as a constituting factor of personality resilience</b><br><b>Iva Solcova<sup>1</sup>, Vladimír Kebza<sup>2</sup></b><br>1: Institute of Psychology, Academy of Sciences of the Czech Republic, Czech Republic; 2: National Institute of Public Health, Prague, Czech Republic  |
|                     | <b>Improving subjective well-being of elderly people living in retirement communities</b><br><b>Maria Dolores Avia<sup>1</sup>, María Luisa Martínez-Martí<sup>1</sup>, Inés Carrasco<sup>1</sup>, María Angeles Ruiz<sup>2</sup></b>   |

1: Universidad Complutense de Madrid, Spain; 2: Universidad Nacional de Educación a Distancia, Spain

**Become more optimistic by visualizing a best possible self: Effects of a single and repeated-sessions intervention**

Yvo Meevissen, Madelon Peters, Hugo Alberts  
Maastricht University, Netherlands, The

**Work for a living, or living to work in Europe?: A cross-country analysis of the impact of work experiences over subjective well-being.**

Cristina Simon, Wolfrang Cardenas  
School of Psychology, IE University, Spain

**Effects of motivation and attributional style on children` school achievement and mood**

Ruxandra Loredana Gherasim, Simona Butnaru, Luminita Mihaela Iacob, Nicoleta Popa  
Al. I. Cuza University of Iasi, Romania

**Altruism in primary schools**

Christina H. Lüthi  
Universe Research Lab, Denmark

**The adult trait hope scale: Psychometric properties with Portuguese adolescents**

Susana C. Marques<sup>1</sup>, J. L. Pais-Ribeiro<sup>1</sup>, Shane J. Lopez<sup>2</sup>  
1: Porto University, Portugal; 2: Clifton Strengths School and Gallup, USA

**Positive cognitive bias and emotional well-being among Danish and Spanish women**

Pilar Sanjuán<sup>1</sup>, Kristine Jensen de López<sup>2</sup>  
1: Universidad Nacional de Educación a Distancia, Spain; 2: Aalborg University, Denmark

**Mind vs. Body: The relative impact of mental vs. physical disorders in people's well-being**

Carmelo Vázquez, Gonzalo Hervás, Juanjo Rahona, Diego J. Gómez-Baya  
Complutense University of Madrid, Spain

**The Mindful Workplace: Mindfulness and Integrative Employee Well Being**

Michelle K. Duffy, Theresa M. Glomb, Joyce E. Bono  
UNIVERSITY OF MINNESOTA, United States of America

**Health-supportive Behavior and Life Style of University Students**

Jaroslava Dosedlová, Zuzana Slováčková, Helena Klimusová  
Masaryk University in Brno, Institute of Psychology, Czech Republic

**Life satisfaction as predictor of decreased depressive symptoms in patients with ischemic heart disease**

M<sup>re</sup> Angeles Ruiz, Pilar Sanjuán, Ana Pérez  
Universidad Nacional de Educación a Distancia, Spain

**Mood repair, self-esteem and baseline levels of happiness as prospective predictors of subjective well-being**

Natalio Extremera Pacheco, Desiree Ruiz Aranda, Rosario Cabello González, Vanessa González Herero  
University of Málaga, Spain

**A Study of On-line Savoring Activities for New Researchers**

Tai-Chien Kao  
National Dong Hwa University, Taiwan, Republic of China

**Effects of a program of emotional intelligence on the psychosocial well-being of adolescents**

Desirée Ruiz, Rosario Cabello, Vanessa Gonzalez, Natalio Extremera  
University of Málaga, Spain

**Hope across the Life Span: A Cross-sectional Study**

Susana C. Marques<sup>1</sup>, J. L. Pais-Ribeiro<sup>1</sup>, Shane J. Lopez<sup>2</sup>  
1: Porto University, Portugal; 2: Clifton Strengths School and Gallup, USA

**Aspects of quality of life, anxiety, and depression among persons diagnosed with cancer during adolescence: a long-term follow-up study**

Gunnel Larsson, Elisabet Mattsson, Louise von Essen  
Uppsala University, Sweden

**How to Apply What We Know about Positive Psychology to Psychotherapy: Five studies**

Lucie Mandeville<sup>1</sup>, Marilyn Houle<sup>2</sup>, Julie Brochu<sup>3</sup>, Véronique Bergeron<sup>4</sup>, Geneviève Gilbert<sup>5</sup>, Mélanie Marceau<sup>6</sup>  
1: Université de Sherbrooke, Canada; 2: Université de Sherbrooke, Canada; 3: Université de Sherbrooke, Canada; 4: Université de Sherbrooke, Canada; 5: Université de Sherbrooke, Canada; 6: Université de Sherbrooke, Canada

**Religious practice and optimal experience in a Spanish Catholic sample**

Esperanza Sanabria<sup>1</sup>, Antonella Delle Fave<sup>2</sup>, José L Zaccagnini<sup>1</sup>

1: Facultad de Psicología Universidad de Málaga 29071 MÁLAGA (SPAIN); 2: Department of Preclinical Sciences LITA Vialba Faculty of Medicine, University of Milano (Italy)

#### **Altruism and culture: An exploratory study**

**Lawrence Soosai Nathan, Antonella Delle Fave**  
Università degli Studi di Milano, Italy, Italy

#### **Quality of Life in Individuals with Trichotillomania and Pathological Skin Picking**

**Brian Lawrence Odlaug, Jon Edgar Grant**  
University of Minnesota, United States of America

#### **Appreciative Inquiry Evaluated from a Self Deterministic Perspective: the Impact on Psychological Capital**

**Bert Verleyen<sup>1,2</sup>, Mariëlle Bogaard<sup>2</sup>, Kathleen Dolce<sup>2</sup>, Kelly Franssen<sup>2</sup>, Frederik Van Acker<sup>2</sup>**  
1: Stebo VZW, Belgium; 2: Open Universiteit, Heerlen, Netherlands

#### **Activating the motive of Quixoteism: The transcendent-change orientation**

**Luis Ocejja, Sergio Salgado**  
Universidad Autónoma de Madrid, Spain

#### **Affect Balance at Work: A Key Indicator of Employee Thriving**

**Joyce E. Bono, Michelle K. Duffy, Theresa M. Glomb, KiYoung Lee**  
University of Minnesota, United States of America

#### **An Exploratory Study of the Relationship between Emotion, Emotional States and Creative Writing Performance**

**Yu-Hua Chen**  
National Chengchi University

#### **Basic hope, critical life events and stress-related growth**

**Mariusz Zięba, Bernadeta Głębigicka, Ewa Pudłowska**  
Warsaw School of Social Sciences and Humanities, Poland

#### **Beyond individual: Gratitude in Social Network**

**Yen-Ping Chang, Lung Hung Chen, Yi-Cheng Lin**  
National Taiwan University, Taiwan, Taiwan, Republic of China

#### **Change of the task in education process: self-regulatory failure or self-regulatory success?**

**Elena Rasskazova**  
Mental Health Research Centre of RAMS, Russian Federation

#### **Contemporary Role Models of College Students in Russia and the US**

**Irina Khramtsova<sup>1</sup>, Tatiana Chuikova<sup>2</sup>**  
1: Arkansas State University, United States of America; 2: Bashkir State Pedagogical University of Ufa

#### **Examining a mediation model in secondary school students: Perceived emotional intelligence as a predictor of satisfaction with life**

**Lourdes Rey Peña, Mario Pena Garrido, Natalio Extremera Pacheco**  
University of Málaga, Spain

#### **Ideology: A blessing or a curse in times of extreme stress?**

**Lior Oren**  
Ariel University Center of Samaria, Israel

#### **Influence of emotional regulation strategies on life satisfaction and subjective happiness**

**ROSARIO CABELLO, VANESSA GONZALEZ, NATALIO EXTREMER, DESIREE RUIZ**  
UNIVERSIDAD DE MALAGA, Spain

#### **Positive psychology in a changing world: Barometers of change**

**Hilde Eileen Nafstad, Rolv Mikkel Blakar, Erik Carlquist, Kim Rand-Hendriksen**  
University of Oslo, Norway

#### **Say "Thank You" Loudly: Ambivalence over Emotional Expression Inhibit the Beneficial Effect of Gratitude on Happiness**

**Lung Hung Chen<sup>1</sup>, Ying-Mei Tsai<sup>2</sup>**  
1: National Taiwan University, Taiwan, Republic of China; 2: Central Taiwan University of Science and Technology, Taiwan, Republic of China

08:30

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09:15

#### **INV-SPK-02: Corey Keyes**

Location: [Room 01 & 02 Vesterhavet](#)  
Chair: [Antonella Delle Fave](#)

*Presentations*

#### **Stopping the Insanity: Promoting Positive Mental Health Is Sanity in a World Needing Better Mental Health**

**Corey L. M. Keyes**  
Emory University, United States of America

09:15

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#### **INV-SPK-03: Barbara Fredrickson**

Location: [Room 01 & 02 Vesterhavet](#)

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| 10:00         | Chair: Dianne Anne Vella-Brodrick<br>Presentations<br><b>How positive emotions work, and why</b><br><b>Barbara Fredrickson</b><br>University of North Carolina, Chapel Hill, United States of America  |   |  |  |
| 10:00 - 10:30 | <b>COFFEE-01: Coffee Break</b><br>Location: Room 11 & 12 Upper Bridge & Foyer Vesterhavet  |   |  |  |
| 10:10 - 10:30 | <b>MINDFUL-01: Mindfulness Session during Coffee Break</b><br>Location: Room 01 Samsø Bælt<br>Hosted by Master Student Mette Gregersen   |   |  |  |
| 10:30 - 12:00 | <b>INV-SYM-01: Michael Eid</b><br>Location: Room 01 Vesterhavet<br>Chair: Ingrid Brdar<br>Presentations<br><b>Methodology and evaluation</b><br><b>Michael Eid</b><br>Freie Universität Berlin, Germany  | <b>SYM-02: Optimal Functioning and Health Promotion: Intervention and Social Policies</b><br>Location: Room 02 Vesterhavet<br>Chair: Antonella Delle Fave<br>Presentations<br><b>Optimal Functioning and Health Promotion: Intervention and Social Policies</b><br><b>Antonella Delle Fave</b><br>University of Milano, Italy<br><hr/> <b>Humanitarian aid and Positive Psychology: the case of MSF</b><br><b>Carmelo Vázquez, Carla Uriarte, Tatiana Rovira</b><br>Facultad de Psicología-Universidad Complutense, Spain<br><hr/> <b>Minds and Media: The use of media in improving public mental health</b><br><b>Marten deVries</b><br>Maastricht University, Netherlands, The<br><hr/> <b>Quality of work, quality of relationships: the experience of health professionals</b><br><b>Antonella Delle Fave</b><br>University of Milano, Italy<br><hr/> <b>Well-being in Health Professionals. The role of Efficacy Beliefs and Coping Strategies</b><br><b>Patrizia Steca, Andrea Greco, Dario Monzani</b><br>Università di Milano - Bicocca, Italy | <b>TS-03: Optimism, Gratitude, Elevation</b><br>Location: Room 03 & 04 Skagerrak & Kattegat<br>Chair: Carol Craig<br>Presentations<br><b>The role of Aussie Optimism: Positive Thinking Skills in promoting positive psychology in primary school children : A 54 month follow up.</b><br><b>Rosie Rooney, Shari Hassan, Clare Roberts, Robert Kane</b><br>Curtin University of Technology, Australia<br><hr/> <b>Optimism, gratitude, and "living life": Positive psychology in the 2003 Canberra bushfires and 2004 tsunami in Aceh</b><br><b>Theresia Citraningtyas, Beverley Raphael</b><br>The Australian National University, Australia<br><hr/> <b>Does Perceived Emotional Intelligence, Optimism / pessimism and Functional social support predict Subjective and Psychological Well-being?</b><br><b>Esther López-Zafra, Jose M. Augusto-Landa, Manuel PUlido Martos</b><br>University of Jaen, Spain<br><hr/> <b>Positive moral contamination and consumer behavior</b><br><b>Moritz Susewind</b><br>University of Cologne, Germany<br><hr/> <b>Letters of Gratitude: Further Evidence for Author Benefits</b><br><b>Steven M. Toepfer, Kelley Cichy, Patti Peters</b><br>Kent State University, United States of America | <b>TS-11: Flow - Attention 1</b><br>Location: Room 05 Østersøen<br>Chair: Jeanne Nakamura<br>Presentations<br><b>Dispositional flow as a mediator of the relationships between attentional control and approaches to studying during academic examination preparation</b><br><b>Lucie Cermakova<sup>1</sup>, Giovanni B. Moneta<sup>1</sup>, Marcantonio M. Spada<sup>2</sup></b><br>1: London Metropolitan University, London, United Kingdom; 2: London South Bank University, London, United Kingdom<br><hr/> <b>Flow experience of Japanese junior high school students while attending classes and its effects on their attitude toward learning and academic performance</b><br><b>Kiyoshi Asakawa<sup>1</sup>, Kenji Endo<sup>2</sup>, Kazunari Habu<sup>2</sup>, Kazuyuki Yamazaki<sup>2</sup></b><br>1: Hosei University, Japan; 2: Hamamatsu Junior High School, Japan<br><hr/> <b>Dynamic patterns of flow in the workplace: characterizing within-individual variability using a complexity science approach.</b><br><b>Lucia Ceja<sup>1,2</sup>, Jose Navarro<sup>2</sup></b><br>1: IESE Business School, University of Navarra, Spain; 2: University of Barcelona, Spain<br><hr/> <b>Opportunity for creativity in the job as a moderator of the relationship between trait intrinsic motivation and flow in work</b><br><b>Giovanni B. Moneta</b><br>London Metropolitan University, London, United Kingdom |
|               | <b>TS-06: Health - Children and Adolescents</b><br>Location: Room 06 Øresund<br>Chair: Toni Noble<br>Presentations<br><b>Helping children BOUNCE BACK: a school system initiative</b><br><b>Toni Noble<sup>1</sup>, Sarah Axford<sup>2</sup>, Rita Schepens<sup>2</sup></b><br>1: Australian Catholic University, Australia; 2: Perth & Kinross Council, Scotland<br><hr/> <b>POSITIVE HEALTH PROGRAM : DEPRESSION IN EARLY ADOLESCENCE</b><br><b>Lence Miloseva</b><br>Goce Delcev University, Macedonia, Republic of | <b>TS-13: Positivity and Positive Affect</b><br>Location: Room 07 Samsø Bælt<br>Chair: Anders Stefan Myszak<br>Presentations<br><b>Improving Self-Regulation: The Role of Positive Affect</b><br><b>Dina Gohar<sup>1</sup>, Roy Baumeister<sup>2</sup>, Dianne Tice<sup>2</sup></b><br>1: University of Pennsylvania, United States of America; 2: Florida State University<br><hr/> <b>Hope mediating the relationship between the positivity ratio and creativity</b><br><b>arménio rego<sup>1</sup>, filipa sousa<sup>2</sup>, carla marques<sup>3</sup>, miguel pina cunha<sup>4</sup>, carlos pinho<sup>1</sup></b><br>1: Departamento de Economia, Gestão e Engenharia Industrial; Universidade de Aveiro (Portugal);   | <b>TS-01: Art and Artfulness</b><br>Location: Room 08 Lillebælt<br>Chair: Tatiana Chemi<br>Presentations<br><b>Harvard magic: An ethnographic study of the Arts in Education Program of the Harvard School of Education</b><br><b>Ju-I Yuan</b><br>National Taipei University of Education, Taiwan, Republic of China<br><hr/> <b>The artful school as optimal experience and learning</b><br><b>Tatiana Chemi</b><br>Universe Research Lab, Denmark<br><hr/> <b>The need of approval and creativity in fine arts</b>  | <b>WS-08: Positive Health and Positive Aging: Health and Well-Being Throughout the Lifespan</b><br>Location: Room 09 Storebælt<br>Chair: Raymond Dalton Fowler<br>Presentations<br><b>Positive Health and Positive Aging: Health and Well-Being Throughout the Lifespan</b><br><b>Raymond Dalton Fowler<sup>1</sup>, Sandra Mumford Fowler<sup>2</sup></b><br>1: UCSD, United States of America; 2: La Jolla, California   |

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| <p><b>Predictors of students' academic achievement and mental-health: A 2-year longitudinal study</b><br/> <b>Susana C. Marques<sup>1</sup>, J. L. Pais-Ribeiro<sup>1</sup>, Shane J. Lopez<sup>2</sup></b><br/> 1: Porto University, Portugal; 2: Clifton Strengths School and Gallup, USA</p>  | <p>2: Escola Superior de Educação e Ciências Sociais; Instituto Politécnico de Leiria (Portugal); 3: Departamento de Economia, Sociologia e Gestão; Universidade de Trás-os-Montes e Alto Douro; 4: Faculdade de Economia; Universidade Nova de Lisboa (Portugal)</p> | <p><b>students: the banker paradox effect</b><br/> <b>Maja Stanko-Kaczmarek, Lukas Dominik Kaczmarek</b><br/> Adam Mickiewicz University, Poland</p>   |  |
| <p><b>Children's Self Presentation in Self-Related Narrative Texts</b><br/> <b>Min-Ling Tsai</b><br/> National Taipei University of Education, Taiwan, Republic of China</p>   | <p><b>The positive nature of negative emotions : accepting emotions leads to more happiness</b><br/> <b>Ilios Kotsou, Moïra Mikolajczak</b><br/> Université de Louvain, Belgium</p>   | <p><b>Qualitative Portraits: success and positivity reflected in times of change</b><br/> <b>Vicki Cope Cope</b><br/> Edith Cowan University, Australia</p>  |  |
| <p><b>TS-30: Well-being - Adults</b><br/> Location: <b>Room 10 Langlandsbælt</b><br/> Chair: <b>Nic Marks</b><br/> <i>Presentations</i></p> <p><b>Well-being in community development: Personal and professional perspectives from practice</b><br/> <b>William Robert Johnston, Annette Coburn</b><br/> University of Strathclyde, United Kingdom</p> | <p><b>SYM-12: When the balance is boring: It feels better when challenges are not matching skills</b><br/> Location: <b>Room 13 Limfjorden</b><br/> Chair: <b>Joar Vittersø</b></p>   | <p><b>WS-15: REACH</b><br/> Location: <b>The Black Diamond - Holberg I</b><br/> Chair: <b>Rikke Ebel Nielsen</b><br/> <i>Presentations</i></p> <p><b>REACH</b><br/> <b>Mette Ebel, Rikke Ebel Nielsen</b><br/> ebel signature aps, Denmark/Dubai</p> | <p><b>WS-21: Positive Psychology in Action: Psychodrama and The Art of Gratitude</b><br/> Location: <b>The Black Diamond - Holberg II</b><br/> Chair: <b>Daniel Joseph Tomasulo</b><br/> <i>Presentations</i></p> <p><b>Positive Psychology in Action: Psychodrama and The Art of Gratitude</b><br/> <b>Daniel Joseph Tomasulo</b><br/> New Jersey City University, United States of America</p> |
| <p><b>Five ways to well-being</b><br/> <b>Nic Marks, Jody Aked</b><br/> nef (the new economics foundation), United Kingdom</p>   |   |  |  |
| <p><b>The relationship of income, lifestyle and negative events to satisfaction with life in Norwegian adults</b><br/> <b>Jocelyne M. R. Clench-Aas, Ragnhild Bang Nes, Odd Steffen Dalgard, Leif Edvard Aarø</b><br/> Norwegian Institute of Public Health, Norway</p>  |   |  |  |
| <p><b>Wellbeing at work and psychological resources</b><br/> <b>Dianne Heather Gardner, Richard Fletcher, Kate Mitchell</b><br/> Massey University, New Zealand</p>  |   |  |  |
| <p><b>Meaningful work – serving social ends through one's work</b><br/> <b>Frank Martela</b><br/> Aalto University, Finland</p>  |   |  |  |
| <p><b>12:00 - 13:00 LUNCH-01: Lunch</b><br/> Location: <b>Room 11 &amp; 12 Upper Bridge &amp; Foyer Vesterhavet</b></p>  |   |  |  |
| <p><b>13:00 - 14:30 SYM-04: Investment in Mental Capacity - The Dutch Case on Positive Psychology - Part 1: Fundamental/Epidemiological Research</b></p>   | <p><b>TS-20: Strengths 1</b><br/> Location: <b>Room 02 Vesterhavet</b><br/> Chair: <b>Ryan M. Niemiec</b><br/> <i>Presentations</i></p>   | <p><b>TS-14: Hope</b><br/> Location: <b>Room 03 &amp; 04 Skagerrak &amp; Kattegat</b><br/> Chair: <b>Barbara Fredrickson</b><br/> <i>Presentations</i></p>   | <p><b>TS-26: Resilience</b><br/> Location: <b>Room 05 Østersøen</b><br/> Chair: <b>Richard Burns</b><br/> <i>Presentations</i></p>   |



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| <p>Location: <a href="#">Room 01 Vesterhavet</a><br/>Chair: <b>Jan Walburg</b><br/><i>Presentations</i></p> <p><b>Investment in mental capacity - The Dutch case on positive psychology</b><br/><b>Jan Walburg<sup>1</sup>, Linda Bolier<sup>1</sup>, Cretien Van Campen<sup>2</sup></b><br/>1: Trimbos Institute, Netherlands, The; 2: Netherlands Institute for Social Research / SCP</p>                                | <p><b>Positive Character Strengths in the Work Life of Sport Leaders</b><br/><b>Lisa Mae Miller<sup>1</sup>, Carol Lynn Carpenter<sup>2</sup></b><br/>1: Ohio Dominican University, United States of America; 2: Heidelberg College, United States of America</p>   | <p><b>Distinguishing Hope from Similar Motivational Constructs Across Two Student Samples</b><br/><b>Sage Rose</b><br/>Hofstra University, United States of America</p>  | <p><b>Mastery and Resilience within a tripartite model of depression and anxiety</b><br/><b>Richard Burns, Kaarin Anstey, Timothy Windsor</b><br/>Australian National University, Australia</p>   |
| <p><b>Positive mental health is more than just the absence of psychopathology</b><br/><b>Sanne M.A. Lamers, Gerben J. Westerhof, Ernst T. Bohlmeijer</b><br/>University of Twente, Netherlands, The</p>  | <p><b>Flourishing, moderately mentally health and languishing for physically active adult: Study from France</b><br/><b>Mareï SALAMA-YOUNES, Amany Ismail, Thierry Marrivain</b><br/>Helwan university and Rennes 2 University, France</p>  | <p><b>HOPE AND PSYCHOSOCIAL WELL-BEING AMONG ADOLESCENTS IN SOUTH AFRICA</b><br/><b>Tharina Guse, Yvonne Vermaak</b><br/>University of Johannesburg, South Africa</p>  | <p><b>Youth's Perspectives of Overcoming Life's Problems: Through the Resilience Lens</b><br/><b>Mah Ngee Lee</b><br/>University of Tunku Abdul Rahman, Malaysia</p>  |
| <p><b>Most people with mental disorders report to be happy</b><br/><b>Ad Bergsma<sup>1</sup>, Ron De Graaf<sup>2</sup>, Margreet Ten Have<sup>2</sup>, Ruut Veenhoven<sup>1</sup></b><br/>1: Erasmus University Rotterdam, Netherlands, The; 2: Netherlands Institute for Mental Health and Addiction</p>  | <p><b>Are there international differences in preferred working styles?</b><br/><b>Ann Dadich, Geoffrey Chapman, Kate Hayes, Anneke Fitzgerald, Terry Sloan</b><br/>University of Western Sydney, Australia</p>  | <p><b>"Building Hope for the Future" – A Program to Foster Strengths in Middle-School Students</b><br/><b>Susana C. Marques<sup>1</sup>, Shane J. Lopez<sup>2</sup>, J. L. Pais-Ribeiro<sup>1</sup></b><br/>1: Porto University, Portugal; 2: Clifton Strengths School and Gallup, USA</p>   | <p><b>Complexity: The creativity and resilience of creative teachers in Taiwan</b><br/><b>WEI WEN LIN</b><br/>National Taipei University of Education, Taiwan, Republic of China</p>  |
| <p><b>Do Northern European countries care better for the subjective well-being of people with chronic disabilities? The relative impact of personal competences and national policies</b><br/><b>Cretien van Campen<sup>1</sup>, Marc van Santvoort<sup>2</sup></b><br/>1: Netherlands Institute for Social Research / SCP, Netherlands, The; 2: Bureau Onderzoek en Analyse, Amersfoort, The Netherlands</p>              | <p><b>Core Self Evaluation– why some countries just do better</b><br/><b>Norman Lee Buckley</b><br/>Redfield Consulting, Australia</p>  | <p><b>Self-Efficacy and Hope in individuals with Cerebral Palsy: Results of a Psychological Group Intervention</b><br/><b>Diana Andreia Brandão, José Luís Pais-Ribeiro</b><br/>Faculdade de Psicologia e Ciências da Educação da Universidade do Porto, Portugal</p>  | <p><b>Building resilient children</b><br/><b>ANGELIKI SOURLANTZI, ANNY BENETOU</b><br/>UNIVERSITY OF ATHENS, Greece</p>   |
| <p><b>WS-25: From crisis to global competitiveness through positive psychology principles</b><br/>Location: <a href="#">Room 06 Øresund</a><br/>Chair: <b>Henrik Kongsbak</b><br/><i>Presentations</i></p> <p><b>From crisis to global competitiveness through positive psychology principles</b><br/><b>Henrik Kongsbak<sup>1</sup>, Bo Holm Jensen<sup>2</sup></b><br/>1: Resonans A/S, Denmark; 2: Novo Nordisk A/S</p> | <p><b>WS-04: Interactive Behavioral Therapy: Group Treatment for People with Intellectual and Psychiatric Disabilities</b><br/>Location: <a href="#">Room 07 Samsø Bælt</a><br/>Chair: <b>Daniel Joseph Tomasulo</b><br/><i>Presentations</i></p> <p><b>Interactive -Behavioral Therapy: Group Treatment for People with Intellectual and Psychiatric Disabilities</b><br/><b>Daniel Joseph Tomasulo</b><br/>New Jersey City University, United States of America</p> | <p><b>WS-03: Developing Self-empowerment to promote Positive Organization</b><br/>Location: <a href="#">Room 08 Lillebælt</a><br/>Chair: <b>Stefano Gheno</b><br/><i>Presentations</i></p> <p><b>Developing Self-empowerment to promote Positive Organization.</b><br/><b>Stefano Gheno<sup>1</sup>, Marta Farina<sup>1</sup>, Giulia Stefani<sup>2</sup></b><br/>1: Well At Work &amp; Associates, Italy; 2: Experientia, Italy</p> | <p><b>WS-05: Post-traumatic organizational growth: how positive psychology helped an institution bounce back from trauma</b><br/>Location: <a href="#">Room 09 Storebælt</a><br/>Chair: <b>Helena Águeda Marujo</b><br/><i>Presentations</i></p> <p><b>Post-traumatic organizational growth: how positive psychology helped an institution bounce back from trauma</b><br/><b>Helena Águeda Marujo<sup>1</sup>, Luis Miguel Neto<sup>1,2</sup></b><br/>1: University of Lisbon Portugal, Portugal; 2: Instituto de Estudos e Literatura Tradicional, Portugal</p> |
| <p><b>TS-04: Methodology 1</b><br/>Location: <a href="#">Room 10 Langelandsbælt</a><br/>Chair: <b>Felicia A Huppert</b><br/><i>Presentations</i></p> <p><b>Developing an item bank for Emotional Vitality: a methodological overview</b><br/><b>Skye Barbic, Nancy Mayo, Lois Finch</b><br/>McGill University, Canada</p>  | <p><b>WS-16: Generations as keyplayers in the evolution of social systems/organizations</b><br/>Location: <a href="#">Room 13 Limfjorden</a><br/>Chair: <b>Aart Bontekoning</b><br/><i>Presentations</i></p> <p><b>Generations as keyplayers in the evolution of social systems/organizations.</b><br/><b>Aart Bontekoning</b><br/>Magma, Netherlands, The</p>  | <p><b>WS-20: How to integrate competence management and talent development</b><br/>Location: <a href="#">The Black Diamond - Holberg I</a><br/>Chair: <b>Luk Dewulf</b><br/><i>Presentations</i></p> <p><b>How to integrate competence management and talent development</b><br/><b>Luk Dewulf</b><br/>Kessels &amp; Smit, The Learning Company, Belgium</p>   | <p><b>WS-02: Enhancing positive emotions with the practice of savoring: a psycho educational programme</b><br/>Location: <a href="#">The Black Diamond - Holberg II</a><br/>Chair: <b>Anny Benetou</b><br/><i>Presentations</i></p> <p><b>Enhancing positive emotions with the practice of savoring : a psycho educational programme.</b><br/><b>Anny Benetou, Maria Malikiosi-Loizos</b><br/>University of Athens, Greece</p>  |
| <p><b>Measuring Subjective Experiences at Work: Comparing the Flow Simplex and the Challenge-Skill Ratio Using a Multilevel Approach</b><br/><b>Lisa Vivoll Straume<sup>1</sup>, Joar Vittersø<sup>2</sup></b><br/>1: NTNU, Norway; 2: UiT, Norway</p>   |   |  |   |

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|               | <p><b>Who is rich? He who is contented with his lot: Development and Validation of a New Scale to Measure General Positive Perception of Reality</b><br/>Tamar Ickson<br/>Ben Gurion University of the Negev, Israel</p>   |   |  |   |
|               | <p><b>Who is more likely to Benefit from Positive Psychology Exercises?</b><br/>Leah B. Shapira. M.A., Dr. Myriam Mongrain<br/>York University, Toronto, Ontario<br/>Canada</p>  |   |  |   |
|               | <p><b>When the balance is boring: It feels better when challenges are not matching skills</b><br/>Helga Synnevang Løvoll<sup>1</sup>, Joar Vittersø<sup>2</sup><br/>1: Volda University College, Norway; 2: University of Tromsø</p>   |   |  |   |
| 14:30 - 15:00 | <p><b>COFFEE-02: Coffee Break</b><br/>Location: <a href="#">Room 11 &amp; 12 Upper Bridge &amp; Foyer Vesterhavet</a></p>  |   |  |   |
| 14:40 - 15:00 | <p><b>MINDFUL-02: Mindfulness Session during Coffee Break</b><br/>Location: <a href="#">Room 07 Samsø Bælt</a><br/>Hosted by Master Student Mette Gregersen</p>  |   |  |   |
| 15:00 - 16:30 | <p><b>INV-SYM-02: James Pawelski</b><br/>Location: <a href="#">Room 01 Vesterhavet</a><br/>Chair: <b>Hans Henrik Knoop</b><br/><i>Presentations</i></p> <p><b>Positive Humanities: Positive Psychology and the Transformation of Culture</b><br/>James Pawelski<sup>1</sup>, Robert Vallerand<sup>2</sup>, Mihaly Csikszentmihalyi<sup>3</sup><br/>1: University of Pennsylvania, United States of America; 2: Université du Québec à Montréal, Canada; 3: Claremont Graduate University, United States of America</p> | <p><b>INV-SYM-03: Ryan Niemiec</b><br/>Location: <a href="#">Room 02 Vesterhavet</a><br/>Chair: <b>Charles-Martin Krumm</b><br/><i>Presentations</i></p> <p><b>The Application of Character Strengths: New Interventions for Best Practice</b><br/>Ryan M. Niemiec<br/>VIA Institute on Character, United States of America</p>   | <p><b>TS-05: Methodology 2</b><br/>Location: <a href="#">Room 03 &amp; 04 Skagerrak &amp; Kattegat</a><br/>Chair: <b>Poul Nissen</b><br/><i>Presentations</i></p> <p><b>New Insights in Happiness with the Happiness Monitor: a day reconstruction approach</b><br/>Wido Oerlemans, Ruut Veenhoven<br/>Erasmus University Rotterdam, Netherlands, The</p> <p><b>Theory- and evidence-based intervention: Practice-based evidence - Integrating positive psychology into a clinical psychological assessment- and intervention model and how to measure outcome</b><br/>Poul Nissen<br/>University of Aarhus, Denmark</p> <p><b>The dimensional structure and factorial invariance of the Satisfaction with Life Scale in a Norwegian population</b><br/>Jocelyne M. R. Clench-Aas, Ragnhild Bang Nes, Odd Steffen Dalgard, Leif Edvard Aarø<br/>Norwegian Institute of Public Health, Norway</p> | <p><b>SYM-14: Why can't we agree about freedom and moral responsibility? Independent influences of expertise and heritable personality traits</b><br/>Location: <a href="#">Room 05 &amp; 06 Østersøen &amp; Øresund</a><br/>Chair: <b>Eric Schulz</b><br/><i>Presentations</i></p> <p><b>Why can't we agree about freedom and moral responsibility? Independent influences of expertise and heritable personality traits</b><br/>Eric Schulz<sup>1</sup>, Edward Cokely<sup>1</sup>, Adam Feltz<sup>2</sup><br/>1: Max-Planck-Institute for Human Development, Germany; 2: School of Liberal Arts, Schreiner University, USA</p> |
|               | <p><b>TS-28: Well-being - Children</b><br/>Location: <a href="#">Room 07 Samsø Bælt</a><br/>Chair: <b>Iiona Boniwell</b><br/><i>Presentations</i></p> <p><b>Well-being Therapy in children: clinical cases illustration</b><br/>Elisa Albieri, Chiara Ruini, Dalila Visani, Emanuela Offidani, Fedra Ottolini<br/>University of Bologna, Italy</p> <p><b>Quality of life: the development of a generic</b></p>   | <p><b>TS-40: Strengths 2</b><br/>Location: <a href="#">Room 08 Lillebælt</a><br/>Chair: <b>Alex Linley</b><br/><i>Presentations</i></p> <p><b>Integration of Schema Based Cognitive Behavioural Therapy with a Strengths-Based Approach</b><br/>Kate MacKinnon, Robin Murray<br/>MacKinnon Positive Psychology, Australia</p> <p><b>PSYCHOLOGICAL CHARACTERISTICS OF HIGH</b></p> | <p><b>TS-32: Positive Treatment of Illness 1</b><br/>Location: <a href="#">Room 09 Storebælt</a><br/>Chair: <b>Claus Lund</b><br/><i>Presentations</i></p> <p><b>Breast Cancer, physical activity and well-being: A large scale qualitative study</b><br/>Kate Hefferon<br/>University of East London, United Kingdom</p> <p><b>TREATMENT ADHERENCE AND SUBJECTIVE WELL-</b></p>   | <p><b>SYM-05: Global Views on Well-being Using Large Data Sets: From field studies to policy-making</b><br/>Location: <a href="#">Room 10 Langelandsbælt</a><br/>Chair: <b>Carmelo Vázquez</b><br/><i>Presentations</i></p> <p><b>Global Views on Well-being Using Large Data Sets: From field studies to policy-making</b><br/>Carmelo Vázquez<sup>1</sup>, Gonzalo Hervás<sup>1</sup>, Felicia Huppert<sup>2</sup>, Timothy So<sup>2</sup>, Ruut Veenhoven<sup>3</sup>, Joar Vittersø<sup>4</sup>, Robert Biswas-</p>   |

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| <p><b>measure of quality of life for children aged 4-7</b><br/> <b>ANGELIKI SOURLANTZI, MARIA MALIKIOSI-LOIZOS</b><br/> UNIVERSITY OF ATHENS, Greece</p>   | <p><b>ACADEMICALLY RESILIENT STUDENTS OF HISTOTICALLY DISADVANTAGED COMMUNITY IN INDIA</b><br/> <b>annalakshmi narayanan</b><br/> bharathiar university, India</p>  | <p><b>BEING IN HIV/AIDS INFECTION</b><br/> <b>Ana Catarina Reis, Marina Guerra, Leonor Lencastre</b><br/> Faculty of Psychology and Educational Sciences - Oporto's University, Portugal</p>  | <p><b>Diner<sup>5</sup>, Nic Marks<sup>6</sup></b><br/> 1: Complutense University, Madrid, Spain; 2: University of Cambridge, UK; 3: Erasmus University, Rotterdam, Netherlands; 4: University of Tromsø, Norway; 5: Centre for Applied Positive Psychology (CAPP, Warwick, UK); 6: New Economics Foundation (NEF, London, UK)</p> |
| <p><b>Evaluation of intervention programs: Ensuring best practices in interventions for children</b><br/> <b>Henriette Susanna Van den Berg, Marisa De Villiers</b><br/> University of Free State, South Africa</p>  | <p><b>Ubiquity of core virtues and character strengths of positive psychology in African traditional religions: A qualitative thematic analysis</b><br/> <b>Sahaya G. Selvam</b><br/> Heythrop College, University of London, United Kingdom</p>  | <p><b>STUDYING PREDICTOR OF POSTTRAUMATIC GROWTH: A LONGITUDINAL STUDY ON CANCER PATIENTS</b><br/> <b>Marta Scignaro<sup>1</sup>, Maria Luisa Bonetti<sup>2</sup>, Sandro Barni<sup>2</sup>, Maria Elena Magrin<sup>1</sup></b><br/> 1: University of Milan Bicocca, Italy; 2: Hospital of Treviglio, Italy</p>   | <p><b>How can we explain the large cross-national differences in the prevalence of flourishing across Europe?</b><br/> <b>Timothy T C So, Felicia A Huppert</b><br/> University of Cambridge, United Kingdom</p>   |
|  | <p><b>Population-Specific Strengths: Differential Personal Strengths and Associations with Well-Being</b><br/> <b>Shiri Lavy, Hadassah Littman-Ovadia</b><br/> Ariel University Center, Israel</p>  | <p><b>The Relationship between Posttraumatic Growth and Traditional and Non-Traditional Coronary Artery Disease Risk Factors</b><br/> <b>Yvonne W Leung<sup>1</sup>, Donna E Stewart<sup>1,2</sup>, Sherry L Grace<sup>1,2,3</sup></b><br/> 1: York University, Canada; 2: University of Toronto, Canada; 3: University Health Network, Canada</p>  | <p><b>Defining, measuring and promoting flourishing in Europe</b><br/> <b>Felicia A Huppert, Timothy TC So</b><br/> University of Cambridge, United Kingdom</p>  |
| <p><b>WS-06: Reconstructing 'Ethical Leadership' to Promote Systemic Flourishing</b><br/> Location: Room 13 Limfjorden<br/> Chair: <b>Justine Lutterodt</b><br/> <i>Presentations</i></p> <p><b>Reconstructing 'Ethical Leadership' to Promote Systemic Flourishing</b><br/> <b>Justine Lutterodt</b><br/> Centre for Synchronous Leadership, United Kingdom</p> | <p><b>WS-18: The Positive Psychotherapy Approach to Couple and Family Resilience and Growth after Crisis, Trauma and Adversity – A practical, experiential and interactive workshop</b><br/> Location: The Black Diamond - Holberg I<br/> Chair: <b>Jacinto Inbar</b><br/> <i>Presentations</i></p> <p><b>The Positive Psychotherapy Approach to Couple and Family Resilience and Growth after Crisis, Trauma and Adversity – A practical, experiential and interactive workshop</b><br/> <b>Jacinto Inbar</b><br/> Israel Center for Positive Psychology and Psychotherapy, Israel</p> | <p><b>WS-07: The Spirit of Energy and Engagement: Using Positive Psychology as the Foundation for the 'Healthy Schools' initiative in Gloucestershire, UK</b><br/> Location: The Black Diamond - Holberg II<br/> Chair: <b>Bridget Grenville-Cleave</b><br/> <i>Presentations</i></p> <p><b>The Spirit of Energy and Engagement: Using Positive Psychology as the Foundation for the 'Healthy Schools' initiative in Gloucestershire, UK.</b><br/> <b>Bridget Grenville-Cleave</b><br/> Workmad Ltd</p> | <p><b>National Accounts of Well-being</b><br/> <b>Nic Marks, Juliet Michaelson, Saamah Abdallah, Sam Thompson, Nicola Steurer</b><br/> nef (the new economics foundation), United Kingdom</p>  |
| <p>17:00<br/>-<br/>18:30</p>   | <p><b>SPEC-EVENT: Can Positivity Change our Lives? Barbara Fredrickson in Dialogue With Hans Henrik Knop</b><br/> Location: The Black Diamond - Dronningesalen<br/> This session is hosted by the Danish Psychological Press. Please note that special tickets are required for this session.</p>   |   |  |

### Date: Friday, 25/Jun/2010

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| <p>08:00<br/>-<br/>16:30</p> | <p><b>POS-02: Poster Session 2</b><br/> Location: Room 12 Foyer Vesterhavet<br/> <i>Presentations</i></p>   |
|                              | <p><b>The platelet count in healthy subjects: the combined roles of psychological well-being and stress</b><br/> <b>Francesca Vescovelli, Dalila Visani, Emanuela Offidani, Elisa Albieri, Chiara Ruini</b><br/> University of Bologna, Italy</p> |
|                              | <p><b>The relationship between locus of control and academic performance of adolescents - results of a longitudinal study</b><br/> <b>Marié De Beer</b><br/> University of South Africa, South Africa</p>   |
|                              | <p><b>The Role of Cortisol in the Emergence of Flow-Experience</b><br/> <b>Corinna Peifer, Hartmut Schächinger, André Schulz, Nicola Baumann, Conny H. Antoni</b><br/> Universität Trier, Germany</p>   |
|                              | <p><b>Self-reported Predictors of Wellbeing in Young Adults</b><br/> <b>Bee Teng Lim, Kerstin Bannert, Paul Jose</b><br/> Victoria University of Wellington, New Zealand, New Zealand</p>   |
|                              | <p><b>Teachers' well-being</b></p>  |



**Piera Gabola, Ottavia Albanese**  
University of Milan-Bicocca, Italy

**The Positive Psychology Movement in Japan: Enhancing positive work-life through positive psychology applications**

**Makoto Max Watanabe, Tatsuya Hirai**  
Positive Innovation Center, Japan

**Sense of coherence and coping: their roles in promoting well-being in cancer patients**

**Maria Elena Magrin<sup>1</sup>, Marta Scignaro<sup>1</sup>, Cristina Monticelli<sup>1</sup>, Sandro Barni<sup>2</sup>, Maria Luisa Bonetti<sup>2</sup>**  
1: University of Milan Bicocca, Italy; 2: Hospital of Treviglio, Italy

**The different effect of altruistic behaviors on immune system in males and females**

**Dalila Visani, Chiara Ruini, Emanuela Offidani, Francesca Vescovelli**  
University of Bologna, Italy

**The relation between life satisfaction and emotions in young boys and girls**

**NICOLETTA BUSINARO<sup>1</sup>, OTTAVIA ALBANESE<sup>1</sup>, FRANCISCO PONS<sup>2</sup>**  
1: UNIVERSITY OF MILAN BICOCCA, ITALY; 2: UNIVERSITY OF OSLO, NORWAY

**A longitudinal study in line with Self-Determination Theory: Maintenance of Physical Activity Change – 4 years after vocational rehabilitation**

**Marte Bentzen, Hallgeir Halvari**  
Norwegian School of Sport Sciences, Oslo, Norway.

**Analyzing and managing the motivational conflict provoked by presenting the individual in need as one among others**

**Luis Oceja, Tamara Ambrona, Belén López-Pérez**  
Universidad Autónoma de Madrid, Spain

**Anticipated emotional profiles and prediction of sexual risk behavior**

**Amparo Caballero, Pilar Carrera, Dolores Muñoz, Luis Oceja**  
Universidad Autonoma de Madrid, Spain

**Cancer during adolescence: perceived consequences three and four years after diagnosis**

**Gunn Engvall, Martin Cernvall, Gunnel Larsson, Louise von Essen, Elisabet Mattsson**  
Uppsala University, Sweden

**CHARACTER STRENGTHS AND SPIRITUALITY - Relation between the character strengths and Atheism, Buddhism, Christianity, Islamism and other doctrines**

**Pedro Miguel Garcia Lopes, Filipa Ferreira**  
Faculdade de Psicologia - Lisboa - Portugal

**Development and validation of benevolence scale of youth in an Iranian sample**

**Hojjat Allah Farahani<sup>1</sup>, Mohammad Taghi Saidi velashani<sup>2</sup>, Abbas Rahiminezhad<sup>3</sup>, Nooshin Abbasi<sup>4</sup>**  
1: University of Tehran, Iran (Islamic Republic of); 2: Azad Islamic University of medical sciences, Tehran, Iran; 3: University of Tehran, Iran (Islamic Republic of); 4: Azad Islamic University of medical sciences, Tehran, Iran

**Dispositional optimism and academic achievement**

**Evgeny N. Osin<sup>1</sup>, Tamara O. Gordeeva<sup>2</sup>, Oleg A. Sychev<sup>3</sup>**  
1: State University Higher School of Economics, Moscow, Russia; 2: Lomonosov Moscow State University, Russia; 3: State Pedagogical University of Biysk

**Emotional regulation, Well-being and Expressive Writing: one year after the bombing in Madrid on March 11 2004**

**Itziar Fernández-Sedano<sup>1</sup>, Miryam Campos<sup>2</sup>, Dario Paez<sup>2</sup>**  
1: Universidad Nacional de Educación a Distancia (UNED), Spain; 2: Basque Country University, Spain

**Emotional Repair and Friendship**

**Jose L Zaccagnini, Ruth Castillo**  
Faculty of Psychology, Malaga University, Spain

**Emotions in Everyday Work Life**

**Theresa M Glomb<sup>1</sup>, Joyce E Bono<sup>1</sup>, Michelle K Duffy<sup>1</sup>, Winny Shen<sup>2</sup>**  
1: Carlson School of Management, University of Minnesota, United States of America; 2: Department of Psychology, University of Minnesota, United States of America

**Fatalism and Well-being. Development of a Fatalism Global Scale**

**Ana Canela Vallespín, Darío Díaz Méndez, Amalio Blanco Abarca, Raquel Rodríguez-Carvajal**  
Universidad Autónoma de Madrid, Spain

**Importance of trait emotional intelligence for different domains of life satisfaction**

**Andreja Avsec**  
University of Ljubljana, Slovenia

**Optimism and Burnout**Charles Martin-Krumm<sup>1</sup>, Marie Oger<sup>2</sup>, Philippe Sarrazin<sup>3</sup>

1: CREAD, IUFM de Rennes - Université de Bretagne Occidentale, France and IFEPS Angers, France; 2: LEI, University of Lille, France, IFEPS Angers, France; 3: SENS, University Joseph Fourier, Grenoble 1, France

**Pay Changes and Subjective Well-Being**Jason D. Shaw<sup>1</sup>, Michelle K. Duffy<sup>2</sup>

1: University of Minnesota, United States of America; 2: University of Minnesota, United States of America

**Positive Work Experiences Among Family Business Owners**

Sofia Anne Kauko-Valli

University of Jyväskylä, Finland

**Psychological Aspects of Healthy Emotional Life in Adolescence**

ELENA STANCULESCU

UNIVERSITY OF BUCHAREST, Romania

**Relational Needs of Adolescents towards Their Parents**

Simona Prosen, Helena Smrtnik Vitulic

Faculty of Education Ljubljana, Slovenia

**The Impact of Value on Happiness: Comparative Studies of Twelve Asian Countries' Level of Happiness**

Seoyong Kim, Donggeun Kim, KangHyun Shin, Kyungil Kim

Ajou University, Korea, South (Republic of)

**The Incremental Validity of Daily Life Activities on Life Satisfaction, Positive and Negative Affect in the Old Age**

Vanessa González-Herero, Natalio Extremera, Desirée Ruiz, Rosario Cabello

Faculty of Psychology, Spain

**The study of savoring and innovative behavior relations: examine positive affect mediator**Chia-wu Lin<sup>1</sup>, Shu-ling Chen<sup>2</sup>

1: National Dong Hwa University, Taiwan, Republic of China; 2: National Dong Hwa University, Taiwan, Republic of China

**Toward a theory of collective flow**Jef van den Hout<sup>1</sup>, Orin Davis<sup>2</sup>

1: Eindhoven Technical University, Netherlands, The; 2: Claremont Graduate University, USA, Los Angeles

**Validation of a French version of the Orientation to Happiness Questionnaire (OTH)**Charles-Martin Krumm<sup>1</sup>, Paul Fontayne<sup>2</sup>, Marie Oger<sup>3</sup>, Sandrine Gauthier<sup>4</sup>

1: CREAD - Université de Bretagne Occidentale - IUFM Rennes, France and IFEPS Angers, France; 2: CIAMS - Université Paris-Sud Orsay, France; 3: IFEPS Angers, France; 4: CRIS - Université Lyon 1, France

**Validation of a new index of eudaimonic, hedonic, and experiencing well-being in seven languages**

Gonzalo Hervás, Carmelo Vázquez

Complutense University of Madrid, Spain

**Zuckerman's Psychobiological Model of Personality as a Framework for Understanding Individual Differences in Subjective Well-Being**

Veljko S. Jovanovic, Snezana Tovilovic, Boris Popov

University of Novi Sad, Serbia, Serbia, Republic of

**3 to 1 and the Importance of the 1**Sara de Rivas<sup>1</sup>, Abraham Álvarez-Bejarano<sup>1</sup>, José Miguel Fernández-Dols<sup>1</sup>, Raquel Rodríguez-Carvajal<sup>1</sup>, Cristina Quiñones-García<sup>2</sup>

1: Universidad Autónoma de Madrid, Spain; 2: University of Southampton, UK

**Applying Positive Psychology to Parent Group Training Programmes**

Aspasia Karakosta-Stefanopoulos, Maria Malikiosi-Loizos

University of Athens, Greece

**Avoidance Attachment and Life Stress: The Moderating Role of Forgiveness**

Shu-Wen Yang, Lung Hung Chen, Yi-Cheng Lin

National Taiwan University, Taiwan

**Bi-culture Compartmentalization and Integration Effects of Psychological Adjustment**Weifang Lin<sup>1</sup>, Yicheng Lin<sup>1</sup>, Chinlan Huang<sup>2</sup>

1: National Taiwan University; 2: National Taiwan University of Science and Technology

**Coping in the framework of resilience through adulthood period**

Guadalupe Jimenez Ambriz, María Izal Fernandez Troconoz, Ignacio Montorio Cerrato

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|                     | UAM, Spain  |  |   |  |
|                     | <p><b>Core Self-evaluations and Emotional Intelligence as predictors of work engagement, positive affect and happiness in a sample of intellectual disability workers</b><br/> <b>Lourdes Rey Peña, M<sup>a</sup> Auxiliadora Durán Durán, Natalio Extremera Pacheco</b><br/> University of Málaga, Spain</p>   |  |   |  |
|                     | <p><b>Do Personality Traits “help” Students Achieving better Academic Performance?</b><br/> <b>Helena Smrtnik Vitulič, Simona Prosen</b><br/> Faculty of Education Ljubljana, Slovenia</p>  |  |   |  |
| 08:00<br>-<br>17:00 | <p><b>REGDESK-03: Registration &amp; Conference Desk</b><br/> Location: <a href="#">Room 11 Upper Bridge</a></p>  |  |   |  |
| 08:30<br>-<br>09:15 | <p><b>INV-SPK-07: Wilmar Schaufeli</b><br/> Location: <a href="#">Room 01 &amp; 02 Vesterhavet</a><br/> Chair: <a href="#">Alex Linley</a><br/> <i>Presentations</i></p> <p><b>Occupational Health Psychology in a European Perspective</b><br/> <b>Wilmar B. Schaufeli</b><br/> Utrecht University, Netherlands, The</p>   |  |   |  |
| 09:15<br>-<br>10:00 | <p><b>INV-SPK-06: Hans Henrik Knoop</b><br/> Location: <a href="#">Room 01 &amp; 02 Vesterhavet</a><br/> Chair: <a href="#">Jeanne Nakamura</a><br/> <i>Presentations</i></p> <p><b>Organizing for Meaningful Engagement: An Open and Skeptical View on Denmark</b><br/> <b>Hans Henrik Knoop</b><br/> Danish School of Education, University of Aarhus, Denmark</p>  |  |   |  |
| 10:00<br>-<br>10:30 | <p><b>COFFEE-03: Coffee Break</b><br/> Location: <a href="#">Room 11 &amp; 12 Upper Bridge &amp; Foyer Vesterhavet</a></p>  |  |   |  |
| 10:10<br>-<br>10:30 | <p><b>MINDFUL-03: Mindfulness Session during Coffee Break</b><br/> Location: <a href="#">Room 07 Samsø Bælt</a><br/> Hosted by Master Student Mette Gregersen</p>   |  |   |  |
| 10:30<br>-<br>12:00 | <p><b>SYM-01: What is Eudaimonia, and What Do We Do About It?</b><br/> Location: <a href="#">Room 01 Vesterhavet</a><br/> Chair: <a href="#">Veronika Huta</a><br/> Please note that this session is planned to last for up to hours.<br/> <i>Presentations</i></p> <p><b>What is Eudaimonia, and What Do We Do About It?</b><br/> <b>Veronika Huta<sup>1</sup>, Alan Waterman<sup>2</sup>, Joar Vittersø<sup>3</sup>, Ilona Boniwell<sup>4</sup></b><br/> 1: University of Ottawa, Canada; 2: The College of New Jersey, USA; 3: Eastern Norway Research Institute, Norway; 4: University of East London, UK</p> | <p><b>SYM-03: Optimal Functioning and Health Promotion: The Patient's Perspective</b><br/> Location: <a href="#">Room 02 Vesterhavet</a><br/> Chair: <a href="#">Marta Bassi</a><br/> <i>Presentations</i></p> <p><b>Optimal Functioning and Health Promotion: The Patient's Perspective</b><br/> <b>Marta Bassi</b><br/> University of Milano, Italy</p> <p><b>Quality of experience and psychiatric rehabilitation: an ESM study among residential and semi-residential patients</b><br/> <b>Marta Bassi, Nicoletta Ferrario, Gabriella Ba, Antonella Delle Fave, Caterina Viganò</b><br/> University of Milano, Italy</p> <p><b>Benefit findings after a heart stroke: The role of positive emotions</b><br/> <b>Carmelo Vázquez, Cristina Castilla</b><br/> Facultad de Psicología-Universidad Complutense, Spain</p> <p><b>Post traumatic growth, psychological well-being and distress in breast cancer patients: differences with healthy women.</b><br/> <b>Chiara Ruini, Francesca Vescovelli, Elisa Albieri, Emanuela Offidani</b><br/> Dep. Psychology, University of Bologna, Italy</p> <p><b>The link between eating disorders, mindfulness and self-compassion and – forgiveness.</b><br/> <b>Doret Kirsten</b><br/> North-West University, South Africa</p> | <p><b>WS-09: Positive Psychology and Dynamic Psychotherapy</b><br/> Location: <a href="#">Room 03 Skagerrak</a><br/> Chair: <a href="#">Richard F. Summers</a><br/> <i>Presentations</i></p> <p><b>Positive Psychology and Dynamic Psychotherapy</b><br/> <b>Richard F. Summers</b><br/> University of Pennsylvania, United States of America</p> | <p><b>WS-11: Meaning at Work: Using Meetings in Organizations to Create Meaning for Participants</b><br/> Location: <a href="#">Room 04 Kattegat</a><br/> Chair: <a href="#">Ib Ravn</a><br/> <i>Presentations</i></p> <p><b>Meaning at Work: Using Meetings in Organizations to Create Meaning for Participants</b><br/> <b>Nina Tange, Ib Ravn</b><br/> Aarhus University, Denmark</p> |

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|   | <p><b>Positive Therapy: Strengthspotting in Psychotherapy</b><br/> <b>Alex Linley</b><br/> Centre of Applied Positive Psychology, United Kingdom</p>  |   |   |
| <p><b>TS-34: National Studies</b><br/> Location: <b>Room 05 Østersøen</b><br/> Chair: <b>Joar Vittersø</b><br/> Presentations</p> <p><b>What does differ happy from unhappy people? – Results from national survey in Croatia</b><br/> <b>Ljiljana Kaliterna Lipovcan<sup>1</sup>, Zvezdana Prizmic<sup>2</sup></b><br/> 1: Ivo Pilar Institute of Social Sciences, Croatia (Hrvatska); 2: Washington University, St.Louis, USA</p> | <p><b>TS-23: Flow - Attention 2</b><br/> Location: <b>Room 06 Øresund</b><br/> Chair: <b>Paolo Inghilleri</b><br/> Presentations</p> <p><b>Sensor-based Correlation Analysis between Office Activities and Psychological States</b><br/> <b>Yuki Kamiya<sup>1</sup>, Hideki Kawai<sup>1</sup>, Ikuo Ishimura<sup>2</sup>, Masahiro Kodama<sup>3</sup>, Kazuo Kunieda<sup>1</sup>, Keiji Yamada<sup>1</sup></b><br/> 1: NEC Corporation; 2: Tokyo Seitoku University; 3: University of Tsukuba</p> | <p><b>TS-09: Virtual Positive Psychology</b><br/> Location: <b>Room 07 Samsø Bælt</b><br/> Chair: <b>Charles-Martin Krumm</b><br/> Presentations</p> <p><b>A study of teacher's support and students' Internet misuses</b><br/> <b>Shihkuan Hsu</b><br/> National Taiwan University, Taiwan, Republic of China</p>  | <p><b>TS-15: Engagement and Curiosity I</b><br/> Location: <b>Room 08 Lillebælt</b><br/> Chair: <b>Genevieve Anne O'Reilly</b><br/> Presentations</p> <p><b>Engaged and Dismissive Savoring Differentially Predict Positive and Negative Mood Outcomes</b><br/> <b>Bee Teng Lim, Paul Jose, Erica Chadwick</b><br/> Victoria University of Wellington, New Zealand, New Zealand</p>   |
| <p><b>The relationship between South African consumers' living standards and their life satisfaction</b><br/> <b>Leona M. Ungerer</b><br/> University of South Africa, South Africa</p>   | <p><b>The "flow experience" and the growth hypothesis.</b><br/> <b>Mathieu Bernard, Nicolas Favez</b><br/> Faculty of Education and Psychology Sciences, Switzerland</p>  | <p><b>Using digital technology to enhance learners' creativity: the case of insight problem solving in digital puzzle gaming</b><br/> <b>Ling-yi Huang</b><br/> National Chengchi University, Taiwan, Republic of China</p>   | <p><b>Customer-related correlates of service employees' work engagement</b><br/> <b>Dana Yagil</b><br/> University of Haifa, Israel</p>   |
| <p><b>Positive Psychology in Contexts of Chronic Crisis</b><br/> <b>Helle Harnisch</b><br/> Danish Institute for Study Abroad, Copenhagen, Denmark</p>  | <p><b>Expanding the flow model in adventure activities: A Reversal Theory perspective</b><br/> <b>Susan P Houge<sup>1</sup>, Ken Hodge<sup>2</sup>, Mike Boyes<sup>2</sup></b><br/> 1: University of Otago and Queenstown Resort College, New Zealand; 2: University of Otago</p>   | <p><b>Evaluation of an Internet Based Intervention Module for Promoting Positive Health &amp; Well-Being: A Preliminary Investigation.</b><br/> <b>Kamlesh Singh<sup>1</sup>, Rajneesh Choubisa<sup>2</sup></b><br/> 1: Indian Institute of Technology, Delhi, INDIA; 2: Indian Institute of Technology, Delhi, INDIA</p>   | <p><b>Authenticity as a Reference Point for Sexual Satisfaction: Fantasy Disclosure - Is it a Challenge?</b><br/> <b>Cristian Andrei Nica</b><br/> Babes-Bolyai University, Romania</p>   |
|   | <p><b>Measuring flow at a cross curricular project at a Danish junior high school</b><br/> <b>Frans Ørsted Andersen<sup>1</sup>, Henrik Jacobsen<sup>2</sup></b><br/> 1: University of Aarhus, Denmark; 2: Universe Research Lab</p>  |   | <p><b>Work meaningfulness and Affective disposition as predictors of work engagement</b><br/> <b>Hadassah Littman-Ovadia</b><br/> Ariel University Center of Samaria, Israel</p>  |
| <p><b>TS-18: Leadership 1</b><br/> Location: <b>Room 09 Storebælt</b><br/> Chair: <b>Ib Ravn</b><br/> Presentations</p> <p><b>Positive Leadership Education: Cross-Cultural Perspective</b><br/> <b>Alberto Ribera</b><br/> IESE Business School, University of Navarra, Spain</p>  | <p><b>TS-22: Aging</b><br/> Location: <b>Room 10 Langelandsbælt</b><br/> Chair: <b>Raymond Dalton Fowler</b><br/> Presentations</p> <p><b>Intention to Stay in Organization among Older Workers in Hong Kong: Some Preliminary Analyses</b><br/> <b>Francis Cheung<sup>1</sup>, Anise Wu<sup>2</sup></b><br/> 1: Lingnan University, Hong Kong S.A.R. - China; 2: Department of Psychology, University of Macau</p>   | <p><b>TS-37: Positive Psychology in Education - Primary</b><br/> Location: <b>Room 13 Limfjorden</b><br/> Chair: <b>Frans Ørsted Andersen</b><br/> Presentations</p> <p><b>A discussion of a unique collaboration model between schools</b><br/> <b>Alida W Nienaber, Werner De Klerk</b><br/> North West University, Potchefstroom, South Africa, South Africa</p> | <p><b>WS-24: Complexity Growth: From Standard Operating Procedures to Positive Organizational Scholarship/Behaviour, an illustrative hospital case in Leadership + other case examples from 5 years of Strengths-Based Leadership &amp; Organizational Development in Denmark</b><br/> Location: <b>The Black Diamond - Holberg I</b><br/> Chair: <b>Lars Ginnerup</b><br/> Chair: <b>Claus Lund</b><br/> Presentations</p> |
| <p><b>Too Much of a Good Thing? Inflated Self-Perceptions in the Workplace</b><br/> <b>Paul Harvey<sup>1</sup>, Mary Dana Laird<sup>2</sup></b><br/> 1: University of New Hampshire, United States of America; 2: University of Tulsa, United States of America</p>   | <p><b>Are Adults Who Look More At Positive Images of Aging Happier? It Depends On Age</b><br/> <b>Helene H. Fung, Tianyuan Li</b><br/> Chinese University of Hong Kong, Hong Kong S.A.R. - China</p>  | <p><b>THE MAKING OF A LEXICON FOR EFFECTIVE RESIDENTIAL TREATMENT FOR HIGH RISK ADOLESCENT MALES</b><br/> <b>Larry S. Sanders<sup>1</sup>, Robert J. Fulton<sup>2</sup></b><br/> 1: Bayfield Treatment Centres, Canada; 2: Social Research and Outcomes Evaluation</p>  | <p><b>Complexity Growth: from Standard Operating Procedures to Positive Organizational Scholarship/Behaviour, an illustrative hospital case in Leadership + other case examples from 5 years of Strengths-Based Leadership &amp; Organizational Development in Denmark</b><br/> <b>Claus Lund, Lars Ginnerup</b><br/> Hvidovre Hospital, Lykkeklinikken</p>   |
| <p><b>Profiling Innate Working Styles to Maximise Employee Productivity: An exploration and evaluation of the Instinctive Drives® System</b><br/> <b>Geoffrey Ross Chapman, Ann Dadich, Kate Hayes, Anneke Fitzgerald, Terry Sloan</b><br/> University of Western Sydney, Australia</p>   |   | <p><b>The development of school moral atmospheres and the construction of students' ethical awareness</b><br/> <b>Ulisses F. Araujo<sup>1</sup>, Valeria A. Arantes<sup>2</sup></b><br/> 1: University of Sao Paulo, Brazil; 2: University of Sao Paulo, Brazil</p>   |   |
| <p><b>Towards Positive Institutions - Understanding the</b></p>   |   |   |   |

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|               | <p><b>Interaction of Leader Disposition with Normative Forces</b><br/> <b>Justine Lutterodt</b><br/> Centre for Synchronous Leadership, United Kingdom</p>   |  | <p><b>Becoming Talented: An on-going choice and commitment of living</b><br/> <b>Chin-hsieh Lu</b><br/> National Taipei University of Education, Taiwan</p>   |   |
|               | <p><b>SYM-11: Inclusive positivity as a new model for bridging the dichotomization of the mind : suggestions for culturally sensitive positive psychology</b><br/> Location: <b>The Black Diamond - Holberg II</b><br/> Chair: <b>Tatsuya Hirai</b><br/> Presentations</p> <p><b>Inclusive positivity as a new model for bridging the dichotomization of the mind: suggestions for culturally sensitive positive psychology</b><br/> <b>Tatsuya Hirai<sup>1</sup>, Manami Ozaki<sup>2</sup>, Takehiro Sato<sup>3</sup>, Yuichi Ishikawa<sup>4</sup></b><br/> 1: Kyushu Sangyo University, Japan; 2: Sagami Women's University, Japan; 3: Rikkyo University, Japan; 4: Sagami Women's University, Japan</p> |  |   |   |
| 12:00 - 13:00 | <p><b>LUNCH-02: Lunch</b><br/> Location: <b>Room 11 &amp; 12 Upper Bridge &amp; Foyer Vesterhavet</b></p>  |  |   |   |
| 13:00 - 14:15 | <p><b>SYM-16: Investment in mental capacity - The Dutch case on positive psychology - Part 2: Interventions</b><br/> Location: <b>Room 01 Vesterhavet</b><br/> Chair: <b>Linda Bolier</b><br/> Presentations</p> <p><b>Online promotion of well-being by the enhancement of public mental health - Preliminary results of a randomized controlled trial</b><br/> <b>Linda Bolier<sup>1</sup>, Ernst Bohlmeijer<sup>2</sup>, Merel Haverman<sup>1</sup>, Heleen Ripper<sup>1</sup>, Jan Walburg<sup>1</sup></b><br/> 1: Trimbos Institute, Netherlands, The; 2: University of Twente</p>  | <p><b>SYM-06: The Eudaimonic Happiness Investigation: Cross-country comparisons of findings on well-being</b><br/> Location: <b>Room 02 Vesterhavet</b><br/> Chair: <b>Marie Wissing</b><br/> Presentations</p> <p><b>The Eudaimonic Happiness Investigation: Cross-country comparisons of findings on well-being</b><br/> <b>Marie Wissing<sup>1</sup>, Ingrid Brdar<sup>2</sup>, Antonella Delle Fave<sup>3</sup>, Teresa Freire<sup>4</sup>, Dianne Vella-Brodrick<sup>5</sup></b><br/> 1: North West University (potchefstroom Campus), South Africa; 2: University of Rijeka, Croatia; 3: University of Milano, Italy; 4: University of Minho, Portugal; 5: Monash University, (Caulfield Campus), Australia.</p> | <p><b>TS-17: Happiness 1</b><br/> Location: <b>Room 03 Skagerrak</b><br/> Chair: <b>Ruut Veenhoven</b><br/> Presentations</p> <p><b>Happiness judgments. The combined effect of recall and focus on positive/negative information</b><br/> <b>Angelica Moè</b><br/> University of Padua - Italy, Italy</p>  | <p><b>WS-26: Happiness Lab / Successful Relationships Student Workshop</b><br/> Location: <b>Room 04 Kattegat</b><br/> Chair: <b>Magdalena Dagny Kleparska</b><br/> Presentations</p> <p><b>Happiness lab / Successful Relationships Workshop</b><br/> <b>Magdalena Kleparska, Erik Fernholm, Anders Eriksson, Julia Ilke, Linnea Molander, Thomas Fridner, Johannes Belin</b><br/> Sveriges Akademiska Coacher, Sweden</p> |
|               | <p><b>The development of an online well-being intervention for young adults</b><br/> <b>Merel Haverman, Brigitte Boon, Debbie van der Linden, Jorne Grolleman, Heleen Ripper</b><br/> Trimbos Institute, Netherlands, The</p>  | <p><b>A Cross-country comparison of the experience of Meaningfulness</b><br/> <b>Marie Wissing</b><br/> North West University, South Africa</p>  | <p><b>Funding Happiness: A study of the arguments against the funding of life enhancement</b><br/> <b>Morgan Joel Luck<sup>1</sup>, Justin Harrison<sup>2</sup></b><br/> 1: Charles Sturt University, Australia; 2: Charles Sturt University, Australia</p>   |   |
|               | <p><b>Happiness among the Dutch secondary school students: Using the Yesterday's Diary</b><br/> <b>MAJA TADIC<sup>1</sup>, HUUB BRAAM<sup>2</sup>, KATJA VAN VLIET<sup>2</sup>, RUUT VEENHOVEN<sup>3</sup></b><br/> 1: Institute of social sciences Ivo Pilar, Croatia (Hrvatska); 2: Verwey-Jonker Insitute, The Netherlands; 3: Erasmus University Rotterdam, The Netherlands</p>  | <p><b>Happiness across life domains: A cross-country study</b><br/> <b>Ingrid Brdar</b><br/> Faculty of Arts and Sciences, University of Rijeka, Croatia</p>   | <p><b>Happiness as a relational issue in organizations: tracking speech acts, episodes and identities as part of a culture in a bottom-up intervention in a call centre of a major Portuguese organization</b><br/> <b>Luis Miguel Neto<sup>1,2</sup>, Helena Agueda Marujo<sup>1</sup></b><br/> 1: Universidade de Lisboa e Universidade Nova de Lisboa Instituto de Estudos de Literatura Tradicional Portugal; 2: Universidade de Lisboa</p> |   |
|               | <p><b>Positive psychology and recovery of vulnerable groups; results of the implementation of the strengths model of Rapp for people with psychiatric problems.</b><br/> <b>Manja van Wezep<sup>1</sup>, Annet Nugter<sup>2</sup>, Michiel Bähler<sup>2</sup>, Katinka Kerssens<sup>2</sup>, Harry Michon<sup>1</sup></b><br/> 1: Trimbos Institute (Netherlands Institute of Mental Health and Addiction), Utrecht, The Netherlands; 2: GGZ NHN (Mental Health Care Service), Heiloo, The</p>   | <p><b>Work and well-being in Western culture: cross-country findings</b><br/> <b>Antonella Delle Fave</b><br/> University of Milano, Italy</p>   | <p><b>Happiness doesn't have to cost the earth</b><br/> <b>Nic Marks, Saamah Abdallah, Juliet Michaelson, Sam Thompson</b><br/> nef (the new economics foundation), United Kingdom</p>  |   |
|               |  | <p><b>Understanding Happiness through Leisure: a cross-country study</b><br/> <b>Teresa Freire</b><br/> Universidade do Minho, Braga, Portugal</p>   |   |   |
|               |  | <p><b>Spirituality and satisfaction with life: A cross-country investigation</b></p>   |   |   |



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| <p>Netherlands</p>   | <p><b>Dianne Anne Vella-Brodrick, Wissing Marié</b><br/>Monash University, Australia</p>   |  |   |
| <p><b>TS-07: Positive Health 1</b><br/>Location: <b>Room 05 Østersøen</b><br/>Chair: <b>Poul Nissen</b><br/><i>Presentations</i></p> <p><b>Positive psychology and support for problems: competing or converging paradigms?</b><br/><b>Theresa Fleming, Karolina Stasiak</b><br/>University of Auckland, New Zealand</p>   | <p><b>TS-35: Leadership 2</b><br/>Location: <b>Room 06 Øresund</b><br/>Chair: <b>Richard Burns</b><br/><i>Presentations</i></p> <p><b>The importance of psychological well-being in organisational settings: Moving beyond the pleasure principle</b><br/><b>Richard Burns<sup>1</sup>, Michael Anthony Machin<sup>2</sup></b><br/>1: Australian National University, Australia; 2: University of Southern Queensland, Australia</p>   | <p><b>WS-12: Positive Psychology Coaching - Using Research in Coaching Practice</b><br/>Location: <b>Room 07 Samsø Bælt</b><br/>Chair: <b>Ebbe Lavendt</b><br/><i>Presentations</i></p> <p><b>Positive Psychology Coaching - Using Research in Coaching Practice</b><br/><b>Ebbe Lavendt</b><br/>University of Southern Denmark, Denmark</p>   | <p><b>TS-45: Engagement and Curiosity 2</b><br/>Location: <b>Room 08 Lillebælt</b><br/>Chair: <b>Anne Kirketerp</b><br/><i>Presentations</i></p> <p><b>Focus on "development" improves employee engagement</b><br/><b>Ozge Koca</b><br/>CCTR Coaching Consulting Training and Research Ltd., Turkey</p>   |
| <p><b>The interaction of posttraumatic growth with posttraumatic stress symptoms in predicting mental health among Coronary Heart Disease patients</b><br/><b>Irit Ben-Avi<sup>1,2</sup>, Liat Moravchick<sup>2</sup>, David Sheps<sup>3</sup>, Varda Tal-Regev<sup>3</sup>, Miki Bloch<sup>2</sup></b><br/>1: Tel-Aviv University, Nursing school, Israel; 2: Ambulatory Psychiatric Department, Tel-Aviv Sourasky Medical Center, Israel; 3: Cardiac Rehabilitation Center, Tel-Aviv Sourasky Medical Center, Israel</p> | <p><b>HOW AFFECTIVE WELL-BEING AT WORK MEDIATES THE RELATIONSHIP BETWEEN AUTHENTIC LEADERSHIP AND EMPLOYEES' CREATIVITY</b><br/><b>arménio rego<sup>1</sup>, filipa sousa<sup>2</sup>, carla marques<sup>3</sup>, miguel pina cunha<sup>4</sup></b><br/>1: Universidade de Aveiro (Portugal); 2: Escola Superior de Educação e Ciências Sociais; Instituto Politécnico de Leiria (Portugal); 3: Departamento de Economia, Sociologia e Gestão; Universidade de Trás-os-Montes e Alto Douro (Portugal); 4: Faculdade de Economia, Universidade Nova de Lisboa (Portugal)</p>  |  | <p><b>How to stimulate enterprising behavior among student in the higher educations - A case study of 4 excellent entrepreneurial programs in England, USA and Denmark.</b><br/><b>Anne Kirketerp</b><br/>Aarhus University, Denmark</p>  |
| <p><b>Social support, burnout and general health of nurses. Contrast of a direct and buffer effect model</b><br/><b>Johanna Buitendach</b><br/>University of Kwazulu Natal, South Africa</p>   | <p><b>Organisational leadership, personal coping and effective solutions to workplace bullying</b><br/><b>Dianne Heather Gardner<sup>1</sup>, Tim Bentley<sup>1</sup>, Bevan Catley<sup>1</sup>, Helena Cooper-Thomas<sup>2</sup>, Mike O'Driscoll<sup>3</sup>, Linda Trenberth<sup>4</sup></b><br/>1: Massey University, New Zealand; 2: University of Auckland, New Zealand; 3: Waikato University, New Zealand; 4: Birkbeck College, University of London</p>   |  | <p><b>Life goals, positive experiences at faculty and well-being</b><br/><b>Majda Rijavec, Dubravka Mijlković, Lana Jurčec</b><br/>Faculty of Teacher Education, Croatia (Hrvatska)</p> <p><b>The Curiosity and Exploration Inventory-II – validation of the Polish version</b><br/><b>Lukas Dominik Kaczmarek, Blazej Baczkowski, Barbara Baran</b><br/>Adam Mickiewicz University, Poland</p> |
| <p><b>Positive Health Impact Of Bad News ; A Group Study at Tagad District</b><br/><b>terdsak detkong, radtada kornprasi</b><br/>Ministry of public health, Thailand</p>   | <p><b>Facilitation: A tool for positive organizing</b><br/><b>Ib Ravn, Hanne Adriansen</b><br/>Aarhus University, Denmark</p>  | <p><b>TS-02: Spirituality - Transcendence</b><br/>Location: <b>Room 13 Limfjorden</b><br/>Chair: <b>Helene Schwartzman</b><br/><i>Presentations</i></p> <p><b>Induction of Positive Emotions Lead to Spirituality through Changes in Basic Beliefs: An Experimental Study</b><br/><b>Patty Van Cappellen<sup>1</sup>, Vassilis Saroglou<sup>2</sup></b><br/>1: Université catholique de Louvain and Belgian National Fund for Scientific Research; 2: Université catholique de Louvain, Belgium</p> <p><b>Integral positivity: acceptance of negativity and transformation to positivity from the aspect of transcendence</b><br/><b>Manami Ozaki</b><br/>Sagami women's University, Japan</p> <p><b>The benefits of a</b></p> | <p><b>WS-14: Play Your Strengths - telling the story of our strengths</b><br/>Location: <b>The Black Diamond - Holberg I</b><br/>Chair: <b>Mads Bab</b><br/><i>Presentations</i></p> <p><b>Play Your Strengths - telling the story of our strengths</b><br/><b>Mads Bab</b><br/>intenz A/S, Denmark</p>   |
| <p><b>SYM-15: Positive psychology and public health - breaking the barriers</b><br/>Location: <b>Room 09 Storebælt</b><br/>Chair: <b>Dora Gudmundsdottir</b><br/><i>Presentations</i></p> <p><b>Positive psychology and public health - breaking the barriers</b><br/><b>Dora Gudmundsdottir</b><br/>Public Health Institute of Iceland, Iceland</p>   | <p><b>TS-38: Positive Psychology in Education - Secondary</b><br/>Location: <b>Room 10 Langelandsbælt</b><br/>Chair: <b>William Damon</b><br/><i>Presentations</i></p> <p><b>On the Positive Psychology of Pride</b><br/><b>Jeanne Nakamura<sup>1</sup>, Kiyoshi Asakawa<sup>2</sup></b><br/>1: Claremont Graduate University, United States of America; 2: Hosei University, Japan</p> <p><b>Exploring mental well-being in teenagers v adults: fundamentally different or psychometrically sound?</b><br/><b>Aileen Clarke<sup>1</sup>, Rebecca Edythe Putz<sup>1</sup>, Tim Friede<sup>1</sup>, Jacquie Ashdown<sup>1</sup>, Yaser Adi<sup>1</sup>, Steven Martin<sup>1</sup>, Pamela Flynn<sup>2</sup>, Amy Blake<sup>1</sup>, Sarah Stewart-Brown<sup>1</sup>, Stephen Platt<sup>2</sup></b><br/>1: University of Warwick, United Kingdom; 2: University of Edinburgh, United Kingdom</p> |  |   |

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|                     |  | <p><b>Growing tall—Image and operation of a teacher's practical knowledge of classroom assessment</b><br/>Yuh-Yin Wu<sup>1</sup>, Hui-Hsu Hu<sup>2</sup><br/>1: National Taipei University of Education, Taiwan, Republic of China; 2: Hsin-Pu Junior High School, Taipei County, Taiwan, Republic of China</p> <hr/> <p><b>Validity and reliability of the Gratitude Questionnaire -6 (GQ-6, Emmons, McCullough &amp; Tsang, 2002) in a sample of high school students in Iran</b><br/>amir ghamarani<sup>1</sup>, Mohammad . B. Kajbar<sup>2</sup><br/>1: Dept of psychology -University of Isfahan, Iran (Islamic Republic of); 2: Dept of psychology -University of Isfahan, Iran (Islamic Republic of)</p> | <p><b>transcendental perspective: Spirituality and well-being in Hungarian helping professionals</b><br/>Tamás Martos<sup>1</sup>, András Itzész<sup>1</sup>, Katalin Horváth-Szabó<sup>1,2</sup>, Tünde Szabó<sup>1</sup>, Teodóra Tomcsányi<sup>1</sup><br/>1: Semmelweis University, Hungary; 2: Sapientia School of Theology, Hungary</p> |  |
|                     | <p><b>WS-19: Emotions_GPS: Building Positivity through Nature</b><br/>Location: <b>The Black Diamond - Holberg II</b><br/>Chair: <b>Isa Gonçalves</b><br/><i>Presentations</i></p> <p><b>Emotions_GPS: Building Positivity through Nature</b><br/><b>Isa Gonçalves, Ana Marques, Cátia Matos</b><br/>Emotions_GPS, Portugal</p>  |   |   |  |
| 14:15<br>-<br>14:35 | <p><b>MINDFUL-04: Mindfulness Session during Coffee Break</b><br/>Location: <b>Room 07 Samsø Bælt</b><br/>Hosted by Master Student Mette Gregersen</p>   |   |   |  |
| 14:15<br>-<br>14:45 | <p><b>COFFEE-04: Coffee Break</b><br/>Location: <b>Room 11 &amp; 12 Upper Bridge &amp; Foyer Vesterhavet</b></p>   |   |   |  |
| 14:45<br>-<br>15:30 | <p><b>INV-SPK-04: Willibald Ruch</b><br/>Location: <b>Room 01 Vesterhavet</b><br/>Chair: <b>Martin Führ</b><br/><i>Presentations</i></p> <p><b>The Seriousness and Fun about Humor</b><br/><b>Willibald Ruch</b><br/>University of Zurich, Switzerland</p>   | <p><b>INV-SPK-05: William Damon</b><br/>Location: <b>Room 02 Vesterhavet</b><br/>Chair: <b>Joar Vittersø</b><br/><i>Presentations</i></p> <p><b>How Morality Works – Psychologically – and Why</b><br/><b>William Damon</b><br/>Stanford University, United States of America</p>   |   |  |
| 15:45<br>-<br>17:00 | <p><b>TS-33: Cross-Cultural Studies 1</b><br/>Location: <b>Room 01 Vesterhavet</b><br/>Chair: <b>Hilde Eileen Nafstad</b><br/><i>Presentations</i></p> <p><b>Age Differences in Life-Satisfaction: A Comparison of Four Cultures</b><br/><b>Henrik Dobewall, Anu Realo</b><br/>University of Tartu, Estonia</p> <hr/> <p><b>Cross-cultural studies of communal values: A post-communist East-European republic, a Nordic welfare state and a modern West-African society.</b><br/><b>Hilde Eileen Nafstad<sup>1</sup>, Rolv Mikkel Blakar<sup>1</sup>, Albert Botchway<sup>2</sup>, Erlend Sand Bruer<sup>1</sup>, Petra Filkukova<sup>1</sup>, Kim Rand-Hendriksen<sup>1</sup></b><br/>1: 1 University of Oslo, Norway; 2: 2 University of Southern Illinois at Carbondale, US</p> <hr/> <p><b>The World of Happiness</b><br/><b>Leo Bormans</b><br/>The World Book of Happiness, Belgium</p> <hr/> <p><b>Satisfaction with life across Europe and the relationship with value priorities: evidence from the European</b></p> | <p><b>INV-SYM-04: Carol Craig</b><br/>Location: <b>Room 02 Vesterhavet</b><br/>Chair: <b>Ruut Veenhoven</b><br/><i>Presentations</i></p> <p><b>Positive Psychology in Practice - the challenge of Glasgow</b><br/><b>Carol Craig</b><br/>Centre for Confidence and Well-Being, United Kingdom</p>   | <p><b>SYM-10: Enhancing Cognitive Behavioural Therapy by using a combination of Strengths-Based and Schema-Focused Interventions</b><br/>Location: <b>Room 03 Skagerrak</b><br/>Chair: <b>Kate Mary MacKinnon</b></p>   | <p><b>TS-12: Mindfulness</b><br/>Location: <b>Room 04 Kattegat</b><br/>Chair: <b>Lone Overby Fjorback</b><br/><i>Presentations</i></p> <p><b>Mindfulness Treatment for Bodily Distress Disorders - a Randomized Controlled Trial</b><br/><b>Lone Overby Fjorback</b><br/>The Research Clinic for Functional Disorders and Psychosomatics, Aarhus University Hospital, denmark</p> <hr/> <p><b>Enhancing Sexual Fantasy Using Mindfulness: A matter of Absorption or Hedonic Capacity?</b><br/><b>Cristian Andrei Nica</b><br/>Babes-Bolyai University, Romania</p> <hr/> <p><b>Mindfulness and Journaling: An Action Research Study on a University Campus</b><br/><b>Irina Khramtsova, Pat Glascock</b><br/>Arkansas State University, United States of America</p> <hr/> <p><b>Mindfulness manipulation leads to external focus during postural balance</b><br/><b>Ying Hwa KEE<sup>1,2</sup>, Pui Wah KONG<sup>2</sup>, Nikos CHATZISARANTIS<sup>1,2</sup>, Jia Yi CHOW<sup>2</sup></b></p> |

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| <p><b>Social Survey.</b><br/> <b>Florencia Maria Sortheix</b><br/> University of Helsinki, Finland</p> <hr/> <p><b>Age differences in the Congruence of Actual Self-Importance and Perceived Cultural Importance of Values: Can it be an alternative to understand psychological well being across cultures?</b></p> <p><b>Yuen Wan Ho<sup>1</sup>, Helene Hoi Lam Fung<sup>1</sup>, Kim-Pong Tam<sup>2</sup>, Kimberly A Noels<sup>3</sup>, Rui Zhang<sup>3</sup></b><br/> 1: Chinese University of Hong Kong, Hong Kong S.A.R. - China; 2: Hong Kong University of Science and Technology; 3: University of Alberta</p> |  |   | <p>1: Motivation in Educational Research Laboratory, National Institute of Education, Singapore; 2: Physical Education and Sports Science, National Institute of Education, Singapore</p>   |
| <p><b>TS-29: Well-being - Youth and Students 1</b><br/> Location: <b>Room 05 Østersøen</b><br/> Chair: <b>Ilona Boniwell</b></p> <p><i>Presentations</i></p> <p><b>Well-being curriculum in the Haberdasher's Aske's Federation: evaluation of the first year of implementation</b><br/> <b>Ilona Boniwell, Nash Popovic, Evgeny Osin</b><br/> University of East London, United Kingdom</p>  | <p><b>TS-24: Physical Environment</b><br/> Location: <b>Room 06 Øresund</b><br/> Chair: <b>Paolo Inghilleri</b></p> <p><i>Presentations</i></p> <p><b>Environmental Psychology and Well-Being: From a generic relationship to a specific theoretical framework</b><br/> <b>Paolo Inghilleri<sup>1</sup>, Nicola Rainisio<sup>1</sup>, Ilaria Cutica<sup>2</sup></b><br/> 1: University of Milano Italy, Italy; 2: University of Torino Italy, Italy</p>  | <p><b>TS-19: Family - Marriage - Parenting</b><br/> Location: <b>Room 07 Samsø Bælt</b><br/> Chair: <b>Teresa Freire</b></p> <p><i>Presentations</i></p> <p><b>Mates and marriage matter: Genetic and environmental influences on subjective well-being across marital status</b><br/> <b>Ragnhild Bang Nes, Espen Røysamb, Jennifer R. Harris, Nikolai Czajkowski, Kristian Tambs</b><br/> National Institute of Public Health, Norway</p> | <p><b>TS-46: Leadership 3</b><br/> Location: <b>Room 08 Lillebælt</b><br/> Chair: <b>Franklin Roosevelt Finlayson</b></p> <p><i>Presentations</i></p> <p><b>New Insights on Developing a Positive and Productive Workplace Community: Lessons from Festivals</b><br/> <b>Franklin Roosevelt Finlayson<sup>1</sup>, Lotte Darsø<sup>2</sup></b><br/> 1: MDR (Bahamas) Ltd., Bahamas, The; 2: Aarhus University</p>                                 |
| <p><b>A MIXED-METHOD STUDY OF PSYCHO-SOCIAL WELL-BEING IN A GROUP OF SOUTH AFRICAN ADOLESCENTS.</b><br/> <b>IZANETTE VAN SCHALKWYK, MARIA PHILIPINA WISSING</b><br/> NORTH-WEST UNIVERSITY, SOUTH AFRICA</p>  | <p><b>Positive psychological well-being and the natural environment</b><br/> <b>Joe Hinds</b><br/> Sheffield Hallam University, United Kingdom</p>   | <p><b>The Effect of Parenting Daily Uplifts on Parents</b><br/> <b>Fu-mei Chen, Kan-zen Chen</b><br/> Department of Child &amp; Family Studies, Fu-Jen University, Taiwan, Republic of China</p>  | <p><b>Organisational Climate, Employee Attitudes and Employee Well-Being: Understanding the Link between Positive Organisations and Positive Emotions Inside and Outside Work</b><br/> <b>Nuno da Camara, Vic Dulewicz</b><br/> Henley Business School, University of Reading, United Kingdom</p>   |
| <p><b>Tomorrow I'll be happy: The Effect of Temporal Distance on Adolescents' Judgments of Life Satisfaction</b><br/> <b>Danilo Garcia, Anver Siddiqui</b><br/> University of Gothenburg, Sweden</p>  | <p><b>THE ARCHITECTURE OF CREATIVITY - A RESEARCH-BASED PERSPECTIVE ON HOW TO BUILD TO INCREASE FLOW IN SCHOOLS</b><br/> <b>Nikolaj Bebe</b><br/> DPU/URL, Denmark</p>   | <p><b>WHANAU CONNECTIONS AT WORK AND HOME FOR NEW ZEALAND MAORI EMPLOYEES: DIRECT AND INTERACTION EFFECTS</b><br/> <b>Jarrod Haar<sup>2</sup>, Maree Roche<sup>1</sup></b><br/> 1: WINTEC, New Zealand; 2: University of Waikato, New Zealand</p>   | <p><b>Improving Personal and Professional Performance Using Positive Change Approach</b><br/> <b>RENATO RICCI</b><br/> POSITIVE CHANGE INSTITUTE BRASIL, Brazil</p>   |
| <p><b>A conceptual model of student wellbeing</b><br/> <b>Toni Noble<sup>1</sup>, Helen McGrath<sup>2</sup>, Sue Roffey<sup>3</sup></b><br/> 1: Australian Catholic University, Australia; 2: Deakin University, Australia; 3: University of Western Sydney</p>   |  | <p><b>The Positive Psychology of Successful Families</b><br/> <b>Paul Alvin Lee</b><br/> Marital &amp; Family Therapist, United States of America</p>   |   |
| <p><b>EVALUATION OF A PROGRAMME TO ENHANCE FLOURISHING IN ADOLESCENTS.</b><br/> <b>IZANETTE VAN SCHALKWYK, MARIA PHILIPINA WISSING</b><br/> NORTH-WEST UNIVERSITY, South Africa</p>   |  |   |   |
| <p><b>TS-16: Meaning</b><br/> Location: <b>Room 09 Storebælt</b><br/> Chair: <b>William Damon</b></p> <p><i>Presentations</i></p> <p><b>Development and Validation of the Meaning in Marriage Scale with an urban Chinese sample</b><br/> <b>Huiping Zhang</b><br/> The University of Hong Kong, China, Peoples Republic of</p>   | <p><b>SYM-07: The trials and tribulations of applying positive psychology in organisations</b><br/> Location: <b>Room 10 Langelandsbælt</b><br/> Chair: <b>Alex Linley</b></p> <p><i>Presentations</i></p> <p><b>The trials and tribulations of applying positive psychology in organisations</b><br/> <b>Jen Rolfe<sup>1</sup>, Alex Linley<sup>2</sup>, Charlotte Wienmann<sup>4</sup>, James Butcher<sup>3</sup>, Sebastian Bailey<sup>1</sup>, Anna Whitehead<sup>5</sup></b><br/> 1: The Mind Gym, United Kingdom; 2: Centre for Applied Positive</p> | <p><b>TS-36: Interventions - who benefits?</b><br/> Location: <b>Room 13 Limfjorden</b><br/> Chair: <b>Poul Nissen</b></p> <p><i>Presentations</i></p> <p><b>The three levels of positive psychology and the social responsibility of psychologists: The case of empathy</b><br/> <b>Jacques Lecomte</b><br/> University Paris Ouest Nanterre La Défense, France</p>  | <p><b>WS-17: The 'How to' achieve Greater Happiness in Committed Relationships: Imago Education and Imago Relationship Therapy</b><br/> Location: <b>The Black Diamond - Holberg I</b><br/> Chair: <b>Sam Lison</b></p> <p><i>Presentations</i></p> <p><b>The 'How to' achieve Greater Happiness in Committed Relationships: Imago Education and Imago Relationship Therapy</b><br/> <b>Sam Lison</b><br/> Center for Positive Psychology and</p> |
| <p><b>Mediating Effect of Existential Well Being on the</b></p>   |  |   |   |

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| <p><b>Relationship between Forgiveness and Happiness</b><br/>Muryantinah Mulyo Handayani<br/>Airlangga University, Indonesia</p>   | <p>Psychology, United Kingdom; 3: Work Without Walls, United Kingdom; 4: UEL, Denmark; 5: UEL, London</p> | <p><b>“Vulnerable” Individuals Benefit More from Positive Experiences: The Differential Susceptibility Hypothesis</b><br/>Michael Pluess, Jay Belsky<br/>Birkbeck University of London, United Kingdom</p>                       | <p>Imago, Israel</p> |
| <p><b>Religiosity as a predictor of subjective well-being in Greek Orthodox Christian adults</b><br/>Maria Platsidou<br/>University of Macedonia, Greece</p>   |   | <p><b>Positive psychology + prevention + phone = :-)</b><br/>Karolina Stasiak, Sally Merry, Robyn Whittaker, Iain Doherty, Enid Dorey, Phillip Chao, Heather McDowell, Matt Shepherd<br/>University of Auckland, New Zealand</p> |                      |
| <p><b>More than vice &amp; outrage; a positive look a moral foundations, impulsivity and priming virtue.</b><br/>Justin Marc David Harrison<br/>Charles Sturt University, Australia</p>  |   |  |                      |
| <p><b>development and validation of a scale on ontological identity</b><br/>hojjat allah Farahani<sup>1</sup>, abas Rahiminezhad<sup>1</sup>, somayeh Aghamohamadi<sup>2</sup>, zeynab Kazemi<sup>2</sup>, mohammad taghi Saidi velashani<sup>3</sup><br/>1: Tehran university, Iran (Islamic Republic of); 2: Esfahan university, Iran (Islamic Republic of); 3: Islamic Azad university, unit of Tehran medical sciences</p> |   |  |                      |
| <p><b>WS-22: A positive pedagogy for learning about yourself and others - 'its fun and we learn things'</b><br/>Location: <b>The Black Diamond - Holberg II</b><br/>Chair: <b>Sue Roffey</b><br/><i>Presentations</i></p> <p><b>A positive pedagogy for learning about yourself and others - 'its fun and we learn things'</b><br/>Sue Roffey, Rybyn Hromek<br/>University of Western Sydney, Australia</p>                    |   |  |                      |

### Date: Saturday, 26/Jun/2010

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| <p>08:00<br/>-<br/>12:00</p> | <p><b>REGDESK-04: Registration &amp; Conference Desk</b><br/>Location: <b>Room 11 Upper Bridge</b></p>   |
| <p>08:00<br/>-<br/>14:00</p> | <p><b>POS-03: Poster Session 3</b><br/>Location: <b>Room 12 Foyer Vesterhavet</b><br/><i>Presentations</i></p> <p><b>Finding Flow: Lessons Learned From Rock Band®</b><br/>Clive J. Fullagar, Kyle W. van Ittersum, Patrick A. Knight, Christopher Waples, Michael Stetzer<br/>Kansas State University, United States of America</p> <hr/> <p><b>Promoting active adaptation and sense of coherence in people with mental health problems participating in talk-therapy groups: The participants' experiences</b><br/>Eva Langeland<sup>1</sup>, Hege Forbech Vinje<sup>2</sup><br/>1: Bergen University College, Norway; 2: Vestfold University College, Norway</p> <hr/> <p><b>Exploring adversity and growth in a community representative sample: Meaning in life was associated with increased life satisfaction</b><br/>Carmelo Vázquez, Gonzalo Hervás, Diego Gómez-Baya, Juanjo Rahona<br/>Complutense University of Madrid, Spain</p> <hr/> <p><b>The role of Self-empowerment in Organizational Health Promotion</b><br/>Stefano Gheno<sup>1</sup>, Maria Elena Magrin<sup>2</sup>, Marta Scrignarò<sup>2</sup>, Patrizia Steca<sup>2</sup><br/>1: Well At Work &amp; Associates, Italy; 2: University of Milano-Bicocca, Italy</p> <hr/> <p><b>Family competence, psychosocial development and subjective well-being in the period of adolescence and adulthood</b><br/>Olga Poljšak Škraban<br/>University of Ljubljana, Slovenia</p> <hr/> <p><b>Goal Integration and Well-being: Self-Regulation through Inner Resources</b></p> |

**Dirk Van Dierendonck<sup>2</sup>, Abraham Álvarez-Bejarano<sup>1</sup>, Raquel Rodríguez-Carvajal<sup>1</sup>, Bernardo Moreno-Jiménez<sup>1</sup>, Sara de Rivas<sup>1</sup>, Cristina Quiñones-García<sup>3</sup>**  
 1: Universidad Autónoma de Madrid, Spain; 2: Erasmus University, the Netherlands; 3: University of Southampton

**How can organizations contribute to a positive relation between work and family? The role of organizational reconciliation politics on work-family balance**

**Carla Santarém Semedo, Marina Bértolo**  
 Universidade de Évora, Portugal

**Multiple Roles Occupation: patterns of behaviours and their impact in work-family enrichment and balance**

**Marisa Matias, Anne Marie Fontaine**  
 FPCE-UP, Portugal

**On the diversity of folk morality: Measuring classical positions in moral philosophy**

**Stephanie Mueller<sup>1</sup>, Bernd-Christian Otto<sup>2</sup>, Edward Cokely<sup>3</sup>**  
 1: University of Granada, Spain; 2: University of Heidelberg, Germany; 3: Max Planck Institute for Human Development, Berlin, Germany

**Personality, benefits of leisure activities and life satisfaction in female volunteers**

**Jian-Bin SHIH, Ca-chi Pan**  
 Da-Yeh University, Taiwan, Republic of China

**Positive life experiences and quality of life: an exploratory study**

**Keely Gunson**  
 University of Bath, United Kingdom

**Professional Women's Work-Family Conflict and Mental Depression: The Moderating Effect of Spousal Support**

**Hao Yin Teng<sup>1</sup>, Tsui Shan Li<sup>2</sup>, Chih Yun Liao<sup>3</sup>**  
 1: Fu-Jen Catholic University, Taiwan, Republic of China; 2: Fu-Jen Catholic University, Taiwan, Republic of China; 3: Fu-Jen Catholic University, Taiwan, Republic of China

**Resilience Training Intervention for Teenage School-Girls with Poor Attendance**

**Gill Case**  
 Northumbria University, United Kingdom

**Sequential (Negative-Positive) Emotional Appeals in Emotional and Danger Control Processes**

**Pilar Carrera, Amparo Caballero, Dolores Muñoz, Luis Oceja**  
 Universidad Autonoma de Madrid, Spain

**Strength Base Career Counseling in Chinese Culture**

**Hui-Chuang Chu<sup>1</sup>, Ling-Yu Cheng<sup>2</sup>**  
 1: National Taiwan Normal University, Taiwan, Republic of China; 2: National Changhua University of Education, Taiwan, Republic of China

**Teacher-student relationship and personality development: A case study of analysis from the theory of positive psychology**

**Pao-Feng Lo**  
 National Dong Hwa University, Taiwan, Republic of China

**The Intermediating Effect of Role Balance on Spousal Support and Marital Satisfaction: A Study of Couples with Preschool Children in Taiwan**

**Tsui-Shan Li**  
 Fu-Jen Catholic University, Taiwan, Republic of China

**Well-being as a specific function: the concept of positivity in works by L.S. Vygotsky**

**Alexander Romaschuk**  
 Lomonosov Moscow State University, Russian State Medical University, Russian Federation

**"The Magic Flow" – Optimal Experience and Telepresence during Cinema-Live-Opera**

**Dagmar Abfalter<sup>1</sup>, Peter J. Mirski<sup>2</sup>, Teresa Zangerl<sup>2</sup>**  
 1: University of Innsbruck – School of Management, Department of Strategic Management, Marketing & Tourism; 2: MCI – Management Center Innsbruck, MCI – Management, Communication & IT

**Career profiling: A quantitative and qualitative approach to counselling for meaningful work experiences**

**Willem Adriaan van Schoor**  
 University of South Africa, South Africa

**Personality and well-being: Toward a comprehensive structural theory of the non-cognitive domain of personality**

**Janek Musek**  
 University of Ljubljana, Slovenia

**Review and comparison of affective family factors in prevention of drug abuse in view of university masters, mental health specialist and families (Iran)**

**Hamed Bermas<sup>1</sup>, seyedeh maryam Tayyebi masooleh<sup>2</sup>**



1: Islamic Azad University,Karaj Branch, Iran (Islamic Republic of); 2: Islamic Azad University,Karaj Branch, Iran (Islamic Republic of)

### The Development of Hope Scale for the youth

**Hsiao Feng Cheng**

National Taiwan Normal University, Taiwan, Republic of China

### The parent-adolescent relationship and the emotional well-being of adolescents

**Chrizanne Van Eeden, Vicki Koen**

North-West University, VT Campus, Vanderbijlpark, South Africa, South Africa

### The Relationship between Religious Orientation (Internal-External) and the Ways of Coping Stress in the Students of IAU, Abhar Branch

**Alireza Jafari**

Islamic Azad University,Abhar Branch, Iran (Islamic Republic of)

### The study of The coping with life crises and resilience factor to Foreign Bride

**ling yu cheng<sup>1</sup>, Chu Hui Chuang<sup>2</sup>**

1: National Changhua University of Education, Taiwan, Republic of China; 2: National Taiwan Normal University, Taiwan, Republic of China

08:30

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09:15

#### INV-SPK-08: Ruut Veenhoven

Location: **Room 01 & 02 Vesterhavet**

Chair: **Jeanne Nakamura**

*Presentations*

#### Why are the Danes happier than the Dutch?

**Ruut Veenhoven**

Erasmus University Rotterdam, The Netherlands

09:15

-

10:00

#### INV-SPK-09: Alex Linley

Location: **Room 01 & 02 Vesterhavet**

Chair: **Ilona Boniwell**

*Presentations*

#### The future of Positive Psychology – promises and perils

**Alex Linley**

Centre for Applied Positive Psychology, United Kingdom

10:00

-

10:30

#### COFFEE-05: Coffee Break

Location: **Room 11 & 12 Upper Bridge & Foyer Vesterhavet**

10:30

-

11:45

#### SYM-08: Personal potential as the basis of self-determined positivity

Location: **Room 01 Vesterhavet**

Chair: **Dmitry A. Leontiev**

*Presentations*

#### Two sides of personal potential in achievement situation

**Elena Mandrikova<sup>1</sup>, Dmitry Leontiev<sup>2</sup>, Evgeny Osin<sup>3</sup>, Elena Rasskazova<sup>4</sup>, Anna Plotnikova<sup>5</sup>**

1: RosExpert, Leadership&Talent Consulting, Moscow, Russia; 2: Moscow State University, Psychology department, Moscow, Russia; 3: State University – Higher School of Economics, Psychology department, Moscow, Russia; 4: Moscow State Psychology Pedagogical University, Psychology department, Moscow, Russia; 5: Rosbank, PR department, Moscow, Russia

#### Personal potential as predictor of well-being and academic achievement in university students

**Tamara O. Gordeeva<sup>1</sup>, Eugeny N. Osin<sup>2</sup>, Dmitry A. Leontiev<sup>1</sup>**

1: Moscow State University named after M.V. Lomonosov, Russian Federation; 2: Higher School of Economics, Department of Psychology, Russian Federation

#### The role of personal potential in overcoming life adversities

**Lada Alexandrova<sup>1</sup>, Anna Lebedeva<sup>1</sup>, Dmitry Leontiev<sup>1,2</sup>**

1: Moscow Municipal Psychological and Educational University, Russian Federation; 2: Moscow State University, Russian Federation

#### SYM-13: The Wisdom of Heuristics: Better advice from simple processes.

Location: **Room 02 Vesterhavet**

Chair: **Dafina Georgieva Petrova**

*Presentations*

#### The Wisdom of Heuristics: Better advice from simple processes.

**Dafina G. Petrova, Eric Schulz, Edward T. Cokely, Shabnam Mousavi, Gerd Gigerenzer**

Max Planck Institute for Human Development, Germany

#### WS-23: The happiness academy (Lykkeakademiet.dk) – A group based happiness intervention

Location: **Room 03 Skagerrak**

Chair: **Anders Stefan Myszak**

*Presentations*

#### The happiness academy (Lykkeakademiet.dk) – A group based happiness intervention

**Anders Stefan Myszak, Jonas Fisker**

Lykkeakademiet, Denmark

#### TS-21: Positive Health 2

Location: **Room 04 Kattegat**

Chair: **Dora Gudmundsdottir**

*Presentations*

#### Home and well-being: Perceptions of persons living with a disability

**Sylvie Jutras<sup>1</sup>, Simon Coulombe<sup>1</sup>, Delphine Labbé<sup>1</sup>, Odile Sévigny<sup>2</sup>, Dominique Jutras<sup>2</sup>**

1: Université du Québec à Montréal, Canada; 2: Centre de réadaptation Lucie-Bruneau, Canada

#### Urbanization and Psychosocial Wellbeing: The case of Rural versus Urban Health

**Marie Wissing, Annamarie Kruger, Esté Vorster, Tumi Khumalo**

North West University, South Africa

#### Posttraumatic Growth among Ethnocultural Minority Coronary Artery Disease Patients

**Yvonne W Leung<sup>1</sup>, Donna E Stewart<sup>2,3</sup>, Sherry L Grace<sup>1,2,3</sup>**

1: York University, Canada; 2: University of Toronto, Canada; 3: University Health Network, Canada

#### Emotional well-being as predictor of the course of disease in chronic patients: A systematic review

**Sanne M.A. Lamers<sup>1</sup>, Linda Bolier<sup>2</sup>, Ernst T. Bohlmeijer<sup>1</sup>, Gerben J. Westerhof<sup>1</sup>**

1: University of Twente,

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| <p><b>Interaction, autoregulation, personal potential: toward a functional approach to self-determined positivity</b><br/> <b>Dmitry A. Leontiev</b><br/>         Moscow State University, Russian Federation</p>  |  |   | Netherlands, The; 2: Trimbos Institute, Netherlands, The   |
| <p><b>Personal potential of successful entrepreneurs and top executives</b><br/> <b>Elena Rasskazova<sup>1</sup>, Maria Kurganskaya<sup>2</sup>, Dmitry Leontiev<sup>2</sup></b><br/>         1: Mental Health Research Centre of RAMS, Russian Federation; 2: Moscow State University</p>   |  |   |  |
| <p><b>TS-27: Happiness 2</b><br/>         Location: Room 05 Østersøen<br/>         Chair: Luis Miguel Neto<br/> <i>Presentations</i></p> <p><b>Exploratory and confirmatory factor analysis of Subjective Happiness Scale (SHS) and Subjective Vitality Scale (SVS) among physical education students in Egypt, France and Saudi Arabia</b><br/> <b>Marei SALAMA-YOUNES</b><br/>         Helwan university and Rennes 2 University, France</p>   | <p><b>TS-42: Well-being - Youth and Students 3</b><br/>         Location: Room 06 Øresund<br/>         Chair: Jennifer Mari Bach<br/> <i>Presentations</i></p> <p><b>Emotional Intelligence and Personality traits as predictors of Psychological Well-being in undergraduates.</b><br/> <b>Jose M. Augusto Landa, Esther López-Zafra, Manuel Pulido Martos</b><br/>         University of Jaen, Spain</p>   | <p><b>TS-41: Well-being - Youth and Students 2</b><br/>         Location: Room 07 Samsø Bælt<br/>         Chair: Ingrid Brdar<br/> <i>Presentations</i></p> <p><b>Personality, psychological needs satisfaction and subjective well-being</b><br/> <b>Ingrid Brdar, Petra Anic, Marko Tonic</b><br/>         Faculty of Arts and Sciences, University of Rijeka, Croatia (Hrvatska)</p> | <p><b>TS-39: Positive Psychology in Education - tertiary</b><br/>         Location: Room 08 Lillebælt<br/>         Chair: Frans Ørsted Andersen<br/> <i>Presentations</i></p> <p><b>Trough developing inclusive schools toward cohesive society: Teachers' competencies and preparedness for practicing inclusive education</b><br/> <b>Ognen Spasovski</b><br/>         Ss Cyril and Methodius University in Skopje, R. Macedonia, Macedonia, Republic of</p> |
| <p><b>Success, Happiness and Subjective Satisfaction: How Objective and Subjective Success Drive the Independent Inventors in Sri Lanka</b><br/> <b>C.N Wickramasinghe, Nobaya Ahmad, Sharifah Rashid, Zahid Emby</b><br/>         University Putra Malaysia, Malaysia</p>   | <p><b>THE EFFECT OF CONTEMPLATION MEDITATION ON THE PSYCHOLOGICAL WELL-BEING OF ADOLESCENTS</b><br/> <b>Jennifer Mari Bach, Dr. Tharina Guse</b><br/>         University of Johannesburg, South Africa</p>   | <p><b>Basic psychological needs, intrinsic and extrinsic life goals and collectivism in relation to Subjective well-being: A case in Macedonia</b><br/> <b>Ognen Spasovski</b><br/>         Ss Cyril and Methodius University in Skopje, R. Macedonia, Macedonia, Republic of</p>   | <p><b>Psychological mindedness and academic achievement of (undergraduate) psychology students in a tertiary education environment</b><br/> <b>Alida W Nienaber, Soretha Beets</b><br/>         North West University, Potchefstroom, South Africa, South Africa</p>   |
| <p><b>Socioeconomic status and positive affect, life satisfaction, and happiness in Japanese civil servants</b><br/> <b>Yasumasa Otsuka, Junko Kawahito, Masashi Hori</b><br/>         Hiroshima University, Japan</p>   | <p><b>The patterns and outcomes of networking with peers: an exploratory study on applied engineering students in Taiwan</b><br/> <b>PETER YANG<sup>1</sup>, TIAN-WEI SHEU<sup>1</sup>, MINGCHANG WU<sup>2</sup>, YU-FANG CHEN<sup>3</sup></b><br/>         1: National Taichung University, Taiwan; 2: National Yunlin University of Science and Technology; 3: Diwan University</p>  | <p><b>Setting Compassionate Goal Triggers Constructive Self-Criticism</b><br/> <b>Hsuan-Hsu Lin, Lung-Hung Chen, Yi-Cheng Lin</b><br/>         National Taiwan University, Taiwan, Republic of China</p>  | <p><b>Teachers: Surviving or Thriving? Do teachers have lower perceived control and wellbeing compared to other professions?</b><br/> <b>Bridget Grenville-Cleave</b><br/>         University of East London, United Kingdom</p>   |
| <p><b>Family Matters: Happiness in nuclear families and twins</b><br/> <b>Ragnhild Bang Nes, Nicolai Czajkowski, Kristian Tambs</b><br/>         National Institute of Public health, Norway</p>   | <p><b>Temperament and Character as Determinants in Adolescents' Subjective Well-Being: A One Year Study</b><br/> <b>Danilo Garcia, Anver Siddiqui</b><br/>         University of Gothenburg, Sweden</p>  | <p><b>POSITIVE PSYCHOLOGY AND MULTICULTURAL CONTESTS: A QUESTIONNAIRE RELATING ADOLESCENTS OPTIMAL EXPERIENCE, CREATIVE ATTITUDES AND CULTURAL ADAPTATION MODELS.</b><br/> <b>Eleonora Francesca Maria Riva</b><br/>         Milan University, Italy, Italy</p>   |  |
| <p><b>TS-43: Positive Treatment of Illness 2</b><br/>         Location: Room 09 Storebælt<br/>         Chair: Carmelo Vázquez<br/> <i>Presentations</i></p> <p><b>Posttraumatic growth in parents of childhood cancer patients</b><br/> <b>Alena Slezackova<sup>1</sup>, Marek Blatny<sup>1</sup>, Martin Jelinek<sup>1</sup>, Irena VICKOVA<sup>2</sup>, Tomas Kepak<sup>2</sup></b><br/>         1: Inst. of Psychology, Academy of Sciences of the Czech Republic, Czech Republic; 2: Dept. of Paediatric Oncology, Children's Medical Centre, University Hospital Brno</p> | <p><b>TS-10: Media</b><br/>         Location: Room 10 Langelandsbælt<br/>         Chair: Ryan M. Niemiec<br/> <i>Presentations</i></p> <p><b>EMOTIONS IN COURTING: COMPARISON BETWEEN THE REPRESENTATION IN A TELEVISION SHOW AND THE EXPERIENCE REPORTED BY ADOLESCENTS</b><br/> <b>Federico Colombo<sup>1</sup>, Marina Balbo<sup>2</sup></b><br/>         1: Milan School of Cognitive-Behavioural Psychotherapy (ASIPSE), Italy; 2: Monti Institute, Asti, Italy</p> | <p><b>TS-44: Cross-Cultural Studies 2</b><br/>         Location: Room 13 Limfjorden<br/>         Chair: Marta Bassi<br/> <i>Presentations</i></p> <p><b>Positive Interventions: A Cross-Cultural Exploratory Study</b><br/> <b>Hein Zegers</b><br/>         K.U.Leuven University, Belgium</p>  |  |
| <p><b>Towards the problem of positive health</b></p>   | <p><b>Media, Mood, and Meaning</b><br/> <b>Katalin Halom</b></p>   | <p><b>Can Service-Learning facilitate Wellbeing? An international comparison of New Zealand and Irish students wellbeing.</b><br/> <b>Maree Roche<sup>1</sup>, Hannah Barton<sup>2</sup></b><br/>         1: Waikato Institute of Technology, Hamilton, New Zealand; 2: Laoghire Institute of Art, Design and Technology, Ireland (Republic</p>   |  |

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|                              | <p><b>measurement: psychological factors of retrospective illness perception in somatic and mental illness</b><br/> <b>Elena Rasskazova</b><br/> Mental Health Research Centre of RAMS, Russian Federation</p> <hr/> <p><b>The experiences of children with cerebral palsy: Insights from Positive Psychology</b><br/> <b>Pravani Naidoo</b><br/> University of the Free State, South Africa</p> <hr/> <p><b>Positive Traditions in Services for Children and Adults with Developmental Disabilities</b><br/> <b>Lori Ann Dotson, Jodie Deming-Douglas</b><br/> Institute for Applied Behavior Analysis, United States of America</p> | <p>Katalin Halom International, Austria</p> <hr/> <p><b>Positive Psychology at the Movies</b><br/> <b>Ryan M. Niemiec</b><br/> VIA Institute on Character, United States of America</p> | <p>of)</p> <hr/> <p><b>Profiles of happiness - cross-cultural generality of authentic happiness</b><br/> <b>Lukas Dominik Kaczmarek, Maja Agnieszka Stanko-Kaczmarek, Kinga Ober-Lopatka</b><br/> Adam Mickiewicz University, Poland</p> <hr/> <p><b>What will happen, when I scratch your back? – Cross-cultural perspectives on indirect reciprocity</b><br/> <b>Małgorzata Szcześniak<sup>1</sup>, Agnieszka A. Nieznańska<sup>2</sup>, Cristina Montesi<sup>3</sup></b><br/> 1: Pontificia Facoltà di Scienze dell'Educazione, Auxilium, Italy; 2: Ospedale Fatebenefratelli dell'Isola Tiberina, Italy; 3: Università degli Studi di Perugia, Italy</p> |
| <p>11:45<br/>-<br/>12:30</p> | <p><b>LUNCH-03: Light Lunch</b><br/> Location: <a href="#">Room 11 &amp; 12 Upper Bridge &amp; Foyer Vesterhavet</a></p>  |   |  |
| <p>12:30<br/>-<br/>13:30</p> | <p><b>INV-SPK-10: Howard Gardner</b><br/> Location: <a href="#">Room 01 &amp; 02 Vesterhavet</a><br/> Chair: <b>William Damon</b><br/> Chair: <b>Mihaly Csikszentmihalyi</b></p> <p><i>Presentations</i></p> <p><b>What it means to be a good person, a good worker, and a good citizen</b><br/> <b>Howard Gardner</b><br/> Harvard University, United States of America</p>  |   |  |
| <p>13:30<br/>-<br/>14:00</p> | <p><b>CLOSING: Closing of the Conference</b><br/> Location: <a href="#">Room 01 &amp; 02 Vesterhavet</a><br/> Chair: <b>Hans Henrik Knoop</b><br/> Chair: <b>Antonella Delle Fave</b></p>   |   |  |